

## The Mead Community Primary School – Data Summary 2017

### Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	<b>55%</b> (2017 National = 61%)	<b>7%</b> (2017 National = 9%)
Reading (Test)	<b>72%</b> (2017 National = 71%)	<b>22%</b> (2017 National = 25%)
Writing (Teacher Assessment)	<b>75%</b> (2017 National = 76%)	<b>24%</b> (2017 National = 18%)
Maths (Test)	<b>67%</b> (2017 National = 70%)	<b>13%</b> (2017 National = 17%)
Grammar, Punctuation and Spelling (Test)	<b>61%</b> (2017 National = 77%)	<b>22%</b> (2017 National = 23%)

Average Scaled Score	Reading = <b>104</b> (2017 National 104)	GPS = <b>104</b> (2017 National 106)	Maths = <b>103</b> (2017 National 104)
Progress between KS1 and KS2	Reading = <b>-2.8</b> (Confidence band -4.3 to -1.3)	Writing = <b>-1.8</b> (Confidence band -3.3 to -0.3)	Maths = <b>-3.2</b> (Confidence band -4.6 to -1.8)

### Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	<b>75%</b> (2017 National 76%)	<b>31%</b> (2017 National 25%)
Writing	<b>74%</b> (2017 National 68%)	<b>27%</b> (2017 National 16%)
Maths	<b>78%</b> (2017 National 75%)	<b>29%</b> (2017 National 21%)

### Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	<b>85%</b> (2016 National = 77%)	<b>19%</b> (2016 Local Authority = 20%)
Writing	<b>82%</b> (2016 National = 73%)	<b>19%</b> (2016 Local Authority = 12%)
Number	<b>89%</b> (2016 National = 79%)	<b>22%</b> (2015 Local Authority = 16%)
SSM	<b>88%</b> (2016 National = 82%)	<b>22%</b> (2016 Local Authority = 15%)
% of children reaching a Good Level of Development	<b>79%</b> (2016 National = 69%)	

### Phonics

	% working at the expected standard
By the end of Year 1	<b>80%</b> (2017 National = 81%)
By the end of Year 2	<b>87%</b> (2017 National = 92%)