



WELCOME

We would like to extend a warm welcome to you as a Nursery parent at The Mead.

Our positive reputation reflects our drive to provide Inspirational Learning for All of our children, right from the start. The enriched curriculum we offer provides exciting learning opportunities, which extend beyond the classroom to engage and inspire inquisitive minds.

It's our aim to meet the needs of each child individually and we provide the resources and the staff to achieve this. Our dedicated team is committed to providing a wonderfully creative learning environment to fascinate every child.

Within this pack you'll find more information about our Nursery provision. If you have any questions, or would like to arrange a visit, please contact the school office on 01225 759273.

With kind wishes

Lyssy Bolton, CEO of The Mead Trust



Children only get one chance to experience childhood and they have an absolute right to the highest quality of education

LYSSY BOLTON
CEO, THE MEAD TRUST



THE MEAD PRIMARY SCHOOL

Headteacher: Mr Mark Stenton

Ofsted rating: Good (November 2019)

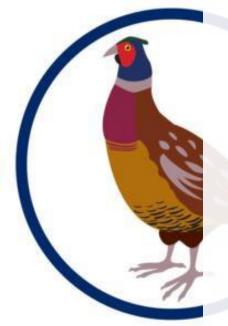
Address: Hackett Place, Hilperton BA14 7GN

Contact: office@themead.wilts.sch.uk | 01225 759273 | www.themead.wilts.sch.uk

The Mead is a happy, vibrant place where children are enabled to dream, strive, achieve and celebrate. It is situated across two sites on the outskirts of Trowbridge; a larger site with 14 classes and a Nursery in Hilperton, and a smaller setting with four classes (including a pre-school provision) in Wingfield village. There are extensive grounds on both sites, which include wildlife areas, trim (agility) trail, pond, fruit and vegetable gardens. These are used extensively to enhance approaches to teaching and learning.

The friendly, energetic and professional staff work together to establish a happy, popular school community. They take pride in offering a rich and vibrant curriculum with specialist teachers in music and PE, as well as early language learning for all years.

The career progression for staff is well-recognised, supporting initial teacher training through to roles at a leadership level.



95% of parents Agree or Strongly Agree that their child is happy at their school

Parent survey, May 2021 (328 respondents across all Trust schools)



OUR PHILOSOPHY

We believe in encouraging our children to be independent in their self-care, confident in their emotional wellbeing, able to build relationships and have the confidence to make their own choices from the free-flow activities that are carefully planned to further their interests.

Throughout the day the children have access to a wide range of activities and resources both inside and out with a range of adult led experiences as well as ample time to pursue their own avenues of play and learning.

Adults in the foundation stage focus on what the children can do, their stage of development and what their next steps are in order to support them in meeting their full potential. This is an exciting way to learn and teach and we share the children's learning journeys regularly with parents / carers.

In the Early Years children work towards the Early Learning Goals which most of them achieve by the end of Reception. Our curriculum ensures that all children have access to learning in the following seven areas:

- Personal, social and emotional
- Communication and Language
- Physical Development
- Literacy
- Maths
- Expressive Arts and Design
- Understanding the World

We welcome our parents as essential partners in our nursery and would like to encourage parents to become fully involved and supportive of the successful education of our children. If you would like to volunteer some of your time or expertise please get in touch with the school office.

Our Charter for Living and Learning



OUR GOLDEN RULE Treat people as we would like to be treated



Our purpose is to encourage, support and develop every child so that they reach their full potential



We prepare children to live responsibly and peacefully in the spirit of understanding, tolerance, equality and friendship

Ready • Respectful • Safe



We have a right to

- · Feel safe and happy
- Belong
- · Enjoy school

We have a responsibility to

- · Think kind thoughts and speak kindly
- Be gentle
- · Be polite
- · Be helpful
- · Co-operate and collaborate
- · Resolve problems peacefully
- · Understand and celebrate difference



We have a right to learn

We have a responsibility to

- Take control of our learning
- · Identify and solve problems
- · Be creative and express our ideas
- Help, support and encourage others



We have a right to

- A vibrant and exciting environment where we can flourish
- An environment that can be enjoyed by all

We have a responsibility to

- · Look after our school
- · Take care of our resources
- · Reduce, re-use and re-cycle



WHAT YOU NEED TO BRING

- Nappies & wipes: Please provide your child with a supply of nappies for their session. If you would like us to use nappy cream, please provide this as well with their name clearly written on the container
- Clothes: All children need a change of clothes and underwear, which will be kept in their bag
- Bags: Pegs are allocated each day so we advise all belongings are kept in your child's bag
- Autumn/Winter: Please provide a suitable raincoat, wellies, hat, scarves and gloves
- Spring/Summer: Please provide an outdoor hat, sun cream and suitable clothing
- Medication: If your child needs prescribed medication please ask the school office for a form so that we can administer it as necessary

We aim to go outside in all weathers so please make sure your child has appropriate clothing for each session.



SETTLING IN

You will be invited to an initial settling in session with your child which will last 30 - 45 minutes. This is a chance for you to meet the Nursery staff and other children, and ask any questions.

We will use this opportunity to find out as much as possible about your child and their needs. This could include any comforter your child might have, their medical needs, interests, anxieties or difficulties.

The daily routine will also be explained and you will be able to see where your child will eat, play and learn within the setting.

We will cater to you and your child's needs, so if your child requires more settling in sessions this can be arranged.



Session time	Cost
7.45am – 8.45am	£5.80 (including breakfast)
8.45am – 12.30pm	£21.88 (or free entitlement where available)
12.30pm – 4.15pm	£21.88 (or free entitlement where available)
8.45am – 4.15pm	£43.75 (or free entitlement where available)
4.15pm – 5.15pm (Wingfield site only)	£11.60 (including tea) NB This session is only available Monday - Thursday
4.15pm – 6.00pm (Hilperton site only)	£11.60 (including tea)

Please note: We cannot refund any days when your child cannot attend due to illness or other reasons.

Term	ates		
1	5th September 2023 – 18th October 2023		
2	31st October 2023 – 20th December 2023		
3	5th January 2024 – 9th February 2024		
4	19th February 2024 – 28th March 2024		
5	15th April 2024 – 24th May 2024		
6	4th June 2024 – 24th July 2024		

The Marsery will be e	iosed of all of the following dates.	
TD Day	1st September 2023	
TD Day	4th September 2023	
TD Day	30th October 2023	
TD Day	4th January 2024	
Bank Holiday	29th March 2024	
Bank Holiday	6th May 2024	
TD Day	3rd June 2024	9

The Nursery will be closed on all of the following dates:



MEALS & SNACK TIMES

We aim to provide a healthy and balanced diet. During meals and snack times we discuss the importance of eating healthily and encourage the children to independently access their snack.

Snack times involve a range of healthy, nutritious finger foods with a choice of milk or water. Lunch and tea are cooked meals prepared by the school kitchen, or you are welcome to bring a healthy packed lunch if you prefer. Our menus change every other term, to ensure we offer seasonal variations. You'll be asked to choose your child's hot meals from our termly menus when they start at the Nursery.

With an emphasis on quality, we provide food that is:

- Sourced or produced locally
- From sustainable sources or ethical suppliers
- Farm assured meat
- Free from any undesirable additives or hydrogenated fats

Sample menu:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	Salmon & leek pasta bake	Mild chicken curry with brown rice	Farm-assured beef lasagne	Roast pork with roast potatoes	Italian chicken
VEGETARIAN	Jacket potato with cheese and	Autumn vegetable	Sweet potato curry with cous	Vegetarian sausage &	Vegetable cheese &
VEGETABLES	beans Mixed salad	risotto Broccoli & cucumber sticks	cous Green beans	roast potatoes Carrots & cabbage	bean wrap Sweetcorn
DESSERT	Lemon cake	Eves pudding & custard	Fruit Yoghurt	Ice cream	Oat & raisin cookie



OUR EARLY YEARS STAFF

We have a tremendously friendly, energetic and professional staff who continually work together to establish a happy and effective learning community.

All people have democratic rights which mean listening to children, families, staff and community to shape our Nursery to be the best it can be. Our strength is in our relationships with each other. Believing in oneself and others is essential to promoting well being.

Within The Mead Trust we have many areas of strength and expertise. In the Leadership Team key staff for the Nursery are
Mrs Lyssy Bolton (CEO for The Mead Trust) and Mrs Theo Gaines (Early Years Lead for The Mead Trust). Details of all of our staff members and their roles are available on our website.

In addition to our Nursery team, we have a range of people who are available to help and support you:

Parent Support Advisor: Parent Support Advisors are here to support parents and carers within the school community to enhance and develop their family unit. They offer professional support and advice to enable families to access services within the school and local environment. Contact the school office if you would like to make an appointment with our PSA.

The governing body: The school has a local governing body (called the Academy Advisory Group) that has a focus on ensuring high quality provision and outcomes for all of our children. Details of our Academy Advisors are on our website.

