

The Mead Community Primary School – Data Summary 2016

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	55% (2016 National = 53%)	4% (2016 National = 5%)
Reading (Test)	74% (2016 National = 66%)	30% (2016 National = 19%)
Writing (Teacher Assessment)	80% (2016 National = 74%)	21% (2016 National = 15%)
Maths (Test)	66% (2016 National = 70%)	14% (2016 National = 17%)
Grammar, Punctuation and Spelling (Test)	80% (2016 National 72%)	28% (2016 National = 23%)

Average Scaled Score	Reading = 104 (2016 National 103)	GPS = 105 (2016 National 104)	Maths = 104 (2016 National 103)
Progress between KS1 and KS2	Reading = -0.1 (Confidence band -1.6 to 1.4)	Writing = 0.3 (Confidence band -1.2 to 1.8)	Maths = -1.0 (Confidence band -2.2 to 0.2)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	78% (2016 National 74%)	32% (2016 National 24%)
Writing	64% (2016 National 65%)	15% (2016 National 13%)
Maths	78% (2016 National 73%)	33% (2016 National 18%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	88% (2015 National = 76%)	11% (2015 Local Authority = 19%)
Writing	89% (2015 National = 71%)	19% (2015 Local Authority = 8%)
Number	89% (2015 National = 77%)	14% (2015 Local Authority = 14%)
SSM	89% (2015 National = 81%)	10% (2015 Local Authority = 12%)
% of children reaching a Good Level of Development	81% (2015 National = 66%)	

Phonics

	% working at the expected standard
By the end of Year 1	82% (2016 National = 81%)
By the end of Year 2	99% (2016 National = 91%)