



## The Mead School – Data Summary 2023

### Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	<b>54%</b> (2023 National = 59%)	<b>3%</b> (2023 National = 8%)
Reading (Test)	<b>73%</b> (2023 National = 73%)	<b>26%</b> (2023 National = 29%)
Writing (Teacher Assessment)	<b>70%</b> (2023 National = 71%)	<b>4%</b> (2023 National = 13%)
Maths (Test)	<b>69%</b> (2023 National = 73%)	<b>15%</b> (2023 National = 24%)
Grammar, Punctuation and Spelling (Test)	<b>73%</b> (2023 National = 72%)	<b>15%</b> (2023 National = 30%)

Average Scaled Score	Reading = <b>104.3</b> (2023 National 104)	GPS = <b>102.5</b> (2023 National 106)	Maths = <b>102.8</b> (2023 National 105)
Progress between KS1 and KS2	Reading: <b>+0.6</b>	Writing: <b>-0.9</b>	Maths: <b>-0.2</b>

### Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	<b>69%</b> (2022 National 67%)	<b>25%</b> (2022 National 18%)
Writing	<b>66%</b> (2022 National 58%)	<b>15%</b> (2022 National 8%)
Maths	<b>73%</b> (2022 National 68%)	<b>19%</b> (2022 National 15%)

### Early Years

Aspect	% meeting and exceeding the Early Learning Goal
Reading	<b>93%</b>
Writing	<b>82%</b>
Number	<b>91%</b>
Numerical Patterns	<b>91%</b>
% of children reaching a Good Level of Development	<b>77%</b>

### Phonics

	% working at the expected standard
By the end of Year 1	<b>83%</b> (2022 National = 75%)
By the end of Year 2	<b>91%</b> (2022 National = 87%)