

Term 2, Week 3

Headteacher – Mr Mark Stenton

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ANTI-BULLYING WEEK

| | |
|-------------------------------------|--|
| Monday 14 th November | <ul style="list-style-type: none"> • Anti Bullying Week - Wear Odd socks today (with normal school uniform) • Deadline for Young Voices consents and orders |
| Tuesday 15 th November | |
| Wednesday 16 th November | <ul style="list-style-type: none"> • Hedgehogs walking to Trowbridge Mosque from the Hilperton site • Trowbridge Youth Parliament – Southwick School hosting |
| Thursday 17 th November | |
| Friday 18 th November | <ul style="list-style-type: none"> • 8.30am – Fitness Friday on the playground • Children in Need Day – Non school uniform and something spotty (for a small donation) • 2.20pm Star of the Week Assembly by invitation on Zoom |

INSET DAYS

3rd January 2023 & 5th June 2023

<https://www.themeadtrust.org/news-and-dates/term-dates/>

Dear Mead families,

Welcome to our Wingfield Weekly Newsletter. We are excited to be sharing some of the amazing learning our children have been enjoying this week at Wingfield.

In **Cygnets** this week we have been listening to the story of Tom, who is a great explorer. He has lots of adventures and needs lots of equipment. We have thought about some adventures we have been on and acted out our stories. In Forest School this week we have been collected leaves to make patterns and shapes.



'I liked it when Tom slid down the hill and bumped into a huge walrus.' **Elijah**



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This week in **Swans** we have been learning about crossing the tens in addition for Year 2 and Year 1 have been learning their number bonds to 10. We have also been innovating our topic story 'The True Story of the Three Little Pigs' with some excellent character choices! They were so excited when we had a visit from 'Granny'! We have started our 'In Focus' tasks for design and technology by practising making nets in readiness to create our carnival floats in a couple of weeks' time too.

"My main character is going to be a T-rex and the pigs are going to be changed to iguanodons." **Austin**



This week in **Fireflies** we have really got to grips with using column method to add and subtract where we have to exchange. We have been trying to apply our skills to solving word problems too. We have begun our French learning on naming animals. The children have also experimented with seeing how light travels in a straight line, understanding that it is a source of energy and without light, we have darkness.



"I liked it when we had to try and shine the torchlight though the paper in straight line." - **Dilys**



a

In **Hedgehogs**, we have continued working towards our RSPB wild award - we're nearly there! Some beautiful poems were created and shared, inspired by nature. We have been outside making colours with natural pigments and using them to create works of art.

"I really enjoy learning outside; you can think easier!" **Jack A**



Monday 14th November 2022

Odd Socks Day- Monday 14th November 2022

Odd Socks Day marks the beginning of Anti-Bullying week in school. It is a day to wear odd socks to school to celebrate what makes us all unique. During this week in school we will celebrate the learning we do all year about Anti-Bullying through our PSHE lessons, class discussions and assemblies. The theme for Anti-Bullying week this year is 'Reach Out'. We hope you all join us in wearing odd socks to school on that day.



Children in Need- Friday 18th November 2022 – The Great SPOTacular



We will be joining in celebrating Children in Need. Children may come to school wearing non school uniform along with something spotty for a suggested donation of £1. We understand that this is a difficult time for many families, so any donation that you can make towards this charity is gratefully received.

Christmas Lunch

Have you booked your Christmas Lunch yet? If your child would like a lunch please ensure it is booked through your Arbor account by Thursday 1st December.



Follow us



Wingfield Facebook and twitter are now both @MeadatWingfield
Hilperton Facebook and twitter are now both @MeadatHilperton
Hilperton Nursery Facebook and Twitter are now both @MeadatOrchard

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In other news...

Sports news - Clarendon X country event

Just before half-term, more than 20 children from Wingfield participated in a X country event at Clarendon. Our runners raced against lots of other competitors from other schools across Trowbridge. We are delighted - and amazed - to say that, out of the 18 medals available to be won from the 3 races we entered runners in, our little site won 6 of them (a third!).

Medal winners

Leo, William F, Miller (1st place), Bonnie, Myla, Megan

Well done to everyone who took part - you were a credit to our school. Thank you to Clarendon for organising the event More sports news to come next week!



We are delighted to say that our Macmillan coffee morning at the end of last term raised an amazing £322.89! Wow!

Thank you to our Year 6s for serving the cakes and running the quiz. It was a tie for the Colin the Caterpillar cake with Mrs Fuller and Mrs Rolfe sharing the prize. The correct answer for guessing the sprinkles was zero - no sprinkles! A huge thank you to everyone who donated, baked cakes and helped to make the event a big success.



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The Mead Community Primary School



Monday 14th November 2022

| Dates for your Diary | <u>These dates are all subject to change</u> |
|---|---|
| Monday 14 th November | Anti-bullying Week – Wear Odd Socks Day |
| Wednesday 16 th November | Hedgehogs to Trowbridge Mosque Trowbridge Youth Parliament |
| Friday 18 th November | Children In Need Day |
| Tuesday 6 th December | Kestrels, Puffins and Fireflies to Stonehenge |
| Thursday 8 th December | 3.15pm – 5.30pm – Friends of The Mead Christmas Fair – Hilperton Site |
| Friday 16 th December | Christmas Lunch Day |
| Tuesday 3 rd January 2023 | INSET Day |
| Sunday 15 th January | Deadline for September 2023 Primary School Applications |
| Wednesday 25 th January | Young Voices Event in Birmingham |
| 9 th & 10 th February | Start of the Day Sharing with Parents (both sites) |
| Thursday 2 nd March | World Book Day |
| 6 th – 10 th March | Careers Week |
| Wednesday 15 th March | Trowbridge Youth Parliament |
| Friday 17 th March | Red Nose Day |
| Tuesday 21 st March | World Poetry Day |
| Monday 24 th – 28 th April | Parent Conversation Week |
| Friday 5 th May | Cygnets to Warleigh Lodge Farm |
| Monday 8 th – 12 th May | Y6 SATs Week |
| Wednesday 17 th May | Trowbridge Youth Parliament |
| Thursday 18 th May | Kestrels, Puffins and Fireflies to The Roman Baths |
| Wednesday 24 th May | Whole School Performance – Wiltshire Music Centre |
| Thursday 25 th & 26 th May | Start of the Day Sharing with Parents (both sites) |
| Monday 5 th June | INSET Day |
| Friday 30 th June | Wingfield Site Sports Day |
| Friday 30 th June | School Disco |
| Monday 3 rd July | Wingfield Site Fall Back Sports Day |
| Monday 10 th July | Transition Day |
| Friday 14 th July | Y3 to Thoulstone Park – long day |
| Tuesday 18 th – 21 st July | Year 6 to Kilve Court – 3 night residential |
| Thursday 20 th – 21 st July | Year 4 to Braeside – 1 night residential |
| Tuesday 25 th July | 9.00am - Year 6 Leavers Assembly |

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For the attention of all parents

Will your child be four years old before September 2023?

You must apply for a primary school place

Apply online at **wiltshire.gov.uk** or complete an application form, available at all Wiltshire Council offices.

The deadline for applications is

12 midnight, 15 January 2023

All forms must be returned to the school admissions team at County Hall, Trowbridge, Wiltshire.

Contact customer services on **01225 713010**

For more information or to request our guide to finding a primary school place in Wiltshire.

Wiltshire Council

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The Friends of The Mead

CHRISTMAS BAZAAR

CRAFTS ★ GAMES ★ REFRESHMENTS ★ STALLS

Thursday 8th December | 3.15 - 5.30pm | The Mead, Hilperton

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING
18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy Level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety
#WakeUpWednesday