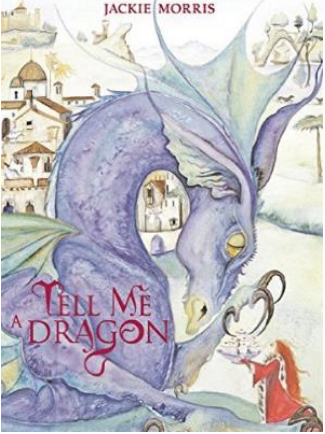


Curriculum Information – Newts, Robins and Kingfishers

Term: Spring Term 4

Class/Year Group: Three and Two/Three

<p>Inspiration/Theme: Dragons Tell me about your dragon...</p>	<p>Curriculum Driver: English and Art</p>	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Published poetry. Published Collection of expert Dragonologist articles for the specialist magazine (driven through Mantle of the Expert). 	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
	<p>Hook/Super Starter</p> <ul style="list-style-type: none"> Immerse children in the book – including spending time exploring the language but also the illustrations. <p>Trips/Visitors/Marvellous Middle</p> <ul style="list-style-type: none"> Mantle of the Expert project – Becoming a company of Dragonologists writing as experts for a specialist Dragon Magazine. <p>Celebration/Fabulous Finish</p> <ul style="list-style-type: none"> Another class visiting to play our Dragon Games. Showcase of our learning for parents/carers – open classroom to share learning. 	<ul style="list-style-type: none"> Illustrations from Tell Me A Dragon by Jackie Morris – with questions. End of term English and Art displayed Plants topic table to support Science learning. 	<p>Language of description:</p> <ul style="list-style-type: none"> It looks/feels/sounds/smells like It appears to be.....because..... It seems to be.....as..... I think it looks like.....due to..... It reminds me of.....because / therefore / meanwhile..... <p>Language of prediction - Science/DT:</p> <ul style="list-style-type: none"> I predict that..... because....however/meanwhile/therefore... I predict that.....after..... I predict that.....as a result of..... This is probable because...and.... are different in that.... After.....I predict that..... The outcome will be... because....
Topic Table	Role play	Maths Challenge table	Home School Links
<p>Key questions</p> <ul style="list-style-type: none"> Tell me about your dragon... Where does it come from? How does it behave? What is special/ unique about your dragon? What do these words mean? How to plants grow? What do they need? How do they get water? <p>Key images/artefacts</p> <ul style="list-style-type: none"> Twigs/branches to create a nest, model dragon’s eggs Pictures of the illustrations from Tell Me A Dragon Plants – magnifying glass, flowers, plants, microscopes? <p>Key vocabulary Crest, talons, juvenile, curious, leathery, potent, quiver, toothless, valiant, venomous, vicious, agile, enchanting. Petal, roots, stem, leaves, pollen, nutrients, seed dispersal, water.</p>	<p>Theatre/Stage</p> <ul style="list-style-type: none"> “Poetry Festival” Performance Poetry Stage Poetry writing opportunities Poetry books, thesaurus <p>Mead Newsroom</p> <ul style="list-style-type: none"> Newsroom set up with camera, table – news report writing opportunities. ‘On location’ area – where the dragons have been sighted! Dressing up to support role play. Writing frames and clipboards. 	<p>Key questions</p> <ul style="list-style-type: none"> Multiplication and division word problems Additional challenges How can we multiply a two digit number by a single digit number? What would you do? Could you use resources to help you? <p>Key images/artefacts</p> <ul style="list-style-type: none"> Cubes, diamonds, cups, jelly beans Flipchart examples from our learning Tape measure, weighing scales – in preparation for next chapter. <p>Key vocabulary</p> <ul style="list-style-type: none"> Word problem, multiply, divide, bar models, length, measurement. 	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don’t forget to record your reading in your Reading Log.</p>

English	Maths	Science	PE
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will use their imagination to create their own dragon inspired by 'Tell Me A Dragon'. From this they will write their own descriptive poetry Using Mantle of the Expert approach, children will then become Dragonologists writing for a specialist Dragon Magazine. They will write information texts about their individual creatures <p>Key Skills:</p> <ul style="list-style-type: none"> Explore language and vocabulary and use it effectively Describe using adjectives and adverbs Construct noun phrases to describe and specify Plan, proof-read and edit writing Publish writing for a purpose 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will learn to multiply by 2-digit numbers and divide by 3, 4 and 8. Solve problems involving multiplication and division. Explain different ways to measure length, including centimetres, metres and kilometres. <p>Key Skills:</p> <ul style="list-style-type: none"> Multiply multiples of ten by a single digit Multiply any 2 digit number by a single digit Divide a 2-digit number by a 1-digit number Use centimetres and metres to measure To convert from metres to kilometres and metres. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Describe the functions of different parts of flowering plants Explore water transportation within plants and the life cycle of flowering plants. Plan an investigation, test and evaluate their findings <p>Key Skills:</p> <ul style="list-style-type: none"> Ask relevant questions Make careful observations Gather, records and classify in a variety of ways Report on findings from investigations 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Dance performance in groups to an audience (within the class) <p>Key Skills:</p> <ul style="list-style-type: none"> Create basic movement patterns within a group Respond to a stimuli verbally and through movement. Move with a partner using tension, force and weight Plan and link a series of actions into a movement sequence. Evaluate each other's performances
Art	RE	Music	Geography/History
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will create a water colour painting of their dragon demonstrating texture and tone. <p>Key Skills:</p> <ul style="list-style-type: none"> Use pencil line to show texture Use the work of other artists as an inspiration Use our skills and imagination to plan and create a final piece of art work. Apply skills to create a final piece of art work Evaluate and improve work 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will explore creation stories and questions about 'how the world was created' <p>Key Skills:</p> <ul style="list-style-type: none"> Make links between beliefs and sources Explore religious stories and sacred texts 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will use the programme 'Groovy Jungle' on the laptops to explore and compose different mixes. <p>Key Skills:</p> <ul style="list-style-type: none"> Explore different timbre and structure. compose Listen and evaluate each other's mixes 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will be able to discuss the role of dragons within different countries and moments in history. <p>Key Skills:</p> <ul style="list-style-type: none"> Using a timeline Identifying countries on a map
Computing	PSHE	DT	MFL
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will continue to develop their programming skills and create a Dragon Game for another class to play. <p>Key Skills:</p> <ul style="list-style-type: none"> Children will explore and create sequences of instructions using a variety of visual tools Children will think through algorithms and predict the output, identifying possible errors. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will plan and organise a charity fundraising/collection event. <p>Key Skills:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants and consider people's needs and wants from different countries Children will understand what charity and fair trade means Children will work as part of a team 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will design, create and test a structure to protect a 'dragon's egg' <p>Key Skills:</p> <ul style="list-style-type: none"> Generate and develop ideas through discussions Research and design functional products that are fit for purpose Select from a range of materials and components Begin to explore different ways to strengthen, stiffen and reinforce simple structures Test products against the design criteria and consider how to improve it 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will be able to name different foods; say whether they like it or not and ask others their opinion. Children will count to 30, be more confident with days of the wee and learn to say and recognise months of the year. <p>Key Skills:</p> <ul style="list-style-type: none"> Begin to be aware of the use of the definite article. Repeat new words through chants, songs and role play. Read and order French words – days of the week and months of the year. Listen and respond to instructions in French

