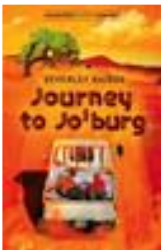


Curriculum Information – Skylarks and Eagles

Term: Spring Term 4

Class/Year Group: Five

Inspiration/Theme: How have attitudes to equality changed over time?	Curriculum Driver: Citizenship	Outcome of learning: <ul style="list-style-type: none"> Children will have written a persuasive letter from a character's perspective. Through this, we will also debate and discuss how attitudes to equality have changed over time. The children will also develop their narrative writing skills through planning and writing a 'last chapter' to the story. 	
Core texts/artefact/film	Provocation - Inspire, Immerse	Display outcomes	Topic specific speaking frames
Core text: Journey to Jo'burg by Beverly Naidoo African artefacts Video clips 	<u>Hook/Super Starter</u> <ul style="list-style-type: none"> South Africa immersion afternoon focusing on exploring the music art and culture of South Africa <u>Trips/Visitors/Marvellous Middle</u> <ul style="list-style-type: none"> African dance workshop <u>Celebration/Fabulous Finish</u> <ul style="list-style-type: none"> Sharing our learning with parents in class assembly on April 5th 	<u>Nelson Mandela topic table</u> <ul style="list-style-type: none"> Key information Quotes Legacy Statistics <u>Learning outcomes:</u> <ul style="list-style-type: none"> Published writing displayed with art – persuasive letters and diary entries 	<ul style="list-style-type: none"> In some ways...and...are alike. For instance they both... Another feature they have in common is that... Furthermore they are both... However they also differ in some ways. For example...while... Another difference is... Having explored....I believe that...
Topic Table	Book Corner	Maths Challenge table	Home School Links
<u>Key questions</u> <ul style="list-style-type: none"> How have attitudes to equality changed over time? What does equality mean to you? How can you show equality? How does it feel to be treated differently? Is it ever appropriate to be treated differently? <u>Key images/artefacts</u> <ul style="list-style-type: none"> Key images of Nelson Mandela African Artefacts Globes/maps <u>Key vocabulary</u> <ul style="list-style-type: none"> Africa, apartheid, equality, discrimination, segregation, racism, immigration, rights, freedom 	<u>Key questions</u> <ul style="list-style-type: none"> Do you think Dineo will get better? How might Naledi and Tiro feel whilst on their journey? What would you do if you were in a similar situation? <u>Key focus texts</u> <ul style="list-style-type: none"> Non-fiction texts on geography, wildlife and culture of South Africa Fiction texts such as Torn Pages, Elephant Child and The Village that Vanished <u>Key vocabulary</u> <ul style="list-style-type: none"> Equality, economy, freedom, discrimination 	<u>Key questions</u> <ul style="list-style-type: none"> How many tenths are there in 15.36? How many hundredths are there in 16.035? Estimate the fraction of Africa that was under the rule of the Benin empire What fraction of the Smarties are: blue? Orange? Red? <u>Key images/artefacts</u> <ul style="list-style-type: none"> Decimals, fraction dice, smarties in a jar, map of Africa <u>Key vocabulary</u> <ul style="list-style-type: none"> Decimal, tenths, hundredths, fraction, estimate 	<u>Weekly Home Learning:</u> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday. Practise reading and spelling the key vocabulary that they will be using this term (Do they know what these words mean?). This will help you with your writing. Sustain reading a book for at least 15 minutes every day. Please discuss your child's book with them, hearing them read regularly and using the reading record to reflect on their reading. Can you compare the climates of the UK and South Africa?

English	Maths	Science	PE
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will publish persuasive letters in the role of another character (to be shared in assembly) Children will write sequels to 'Journey to Jo'burg'. Children will take part in a debate about equality <p>Key Skills:</p> <ul style="list-style-type: none"> Identify the features of persuasive letters Use emotive language Use modal verbs Use a variety of sentence openings Use fronted adverbials Link paragraphs Use bullet points to make notes Plan, proof-read and edit writing Publish writing for a purpose 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will learn to solve problems involving fractions, decimals and percentages Children will investigate angles <p>Key Skills:</p> <ul style="list-style-type: none"> Add, subtract and multiply fractions Read, write and compare decimals Add and subtract decimal numbers Round decimals Find percentages Identify types of angle Measure angles Investigate angles on a line and at a point Draw angles and lines Investigate angles in rectangles 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will investigate the effects of friction <p>Key Skills:</p> <ul style="list-style-type: none"> Identify the effects of water resistance Identify the effects of Friction Plan own investigation Control variables Take repeat readings and measure accurately Evaluate scientific evidence Draw conclusions on practical enquiry 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will create and perform dances in response to African culture <p>Key Skills:</p> <ul style="list-style-type: none"> Respond to different stimuli (art, music, words and ideas) Explore different levels with sequences Plan sequence patterns that flow together logically Perform for others Evaluate own and others' performance Communicate ideas through movement, showing purpose and meaning
Art	PSHE	Music	History
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will produce their own African inspired artwork <p>Key Skills:</p> <ul style="list-style-type: none"> Experiment with line and pattern in sketchbooks Manipulate wire into different lines Use the work of an artist for inspiration Ask and answer questions about the work of others Create a mood board to experiment with ideas Evaluate own artwork 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will develop an understanding of the way to behave in relationships <p>Key Skills:</p> <ul style="list-style-type: none"> Identify poor choices and those that would lead to successful relationships Evaluate different ways of resolving conflicts Describe the effects that stereotyping can have Recognise what discrimination is Identify ways of staying safe online Recognise the consequences of anti-social behaviour 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will learn about music from across the African continent <p>Key Skills:</p> <ul style="list-style-type: none"> Build rhythmic patterns Play together Understand differences between different types of music: Senegalese pop songs vs traditional djembe drumming 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will investigate whether they would have preferred to have lived during The Benin Kingdom or during apartheid <p>Key Skills:</p> <ul style="list-style-type: none"> Use mathematical skills to work out the differences between periods of history Pose own historical questions Evaluate the usefulness and reliability of sources including artefacts Test and justify historical thinking Compare and contrast periods of history Present ideas to answer historical questions
RE	Computing/DT	Geography	MFL
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will express ideas about God <p>Key Skills:</p> <ul style="list-style-type: none"> Recognise that questions can be answered in different ways Describe the different ways people express their ideas Represent ideas visually 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will continue to develop their understanding of how to stay safe online <p>Key Skills:</p> <ul style="list-style-type: none"> Identify the ways to be safe online Apply knowledge to different real life situations through the use of drama 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will compare and contrast the UK and South Africa <p>Key Skills:</p> <ul style="list-style-type: none"> Locate places using maps Compare and contrast physical and human features of places Describe human and physical features 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> The children will be continuing to learn basic phrases and questions in French, learning to name members of the family and ask and answer 'do you have any brothers and sisters?' <p>Key Skills:</p> <ul style="list-style-type: none"> Talk confidently using new vocabulary Describe pets, hobbies and personal details Listen and respond Begin to read and write familiar phrases

DT

Outcome of learning:

- Children to write an evaluation based on an existing product

Key Skills:

- critically evaluate the quality of the design, manufacture and fitness for purpose of their products as they design and make
- evaluate their ideas and products against their original design specification