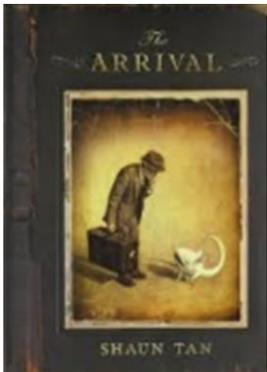


## Curriculum Information – Adders, Falcons and Stoats

Term: Autumn 2

Class/Year Group: Six and Four/Five/Six

<b>Inspiration/Theme:</b> Migration Why do people leave their homeland?	<b>Curriculum Driver:</b> History/PSHE	<b>Outcome of learning:</b> <ul style="list-style-type: none"> <li>Letters home</li> <li>Information text – Migration past and present</li> </ul>	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>'The Arrival' by Shaun Tan</p> <p>Class reader: 'Fireweed' by Jill Paton Walsh</p> 	<p><b>Hook/Super Starter</b></p> <ul style="list-style-type: none"> <li>Origami cranes – our hopes and wishes</li> </ul> <p><b>Trips/Visitors/Marvellous Middle</b></p> <ul style="list-style-type: none"> <li>Sharing our stories</li> </ul> <p><b>Celebration/Fabulous Finish</b></p> <ul style="list-style-type: none"> <li>Gallery, sharing learning with parents</li> </ul>	<ul style="list-style-type: none"> <li>Origami shapes/models</li> <li>Digital art – Old photos: re-creation of photos from The Arrival</li> <li>Published writing outcomes – letters and information texts about Migration</li> </ul>	<p><u>Language of prediction:</u></p> <ul style="list-style-type: none"> <li><i>I predict, I believe, that said, given that,(Challenge) if it were me, If I were in The Arrival...</i></li> </ul> <p><u>Language of explanation and opinion:</u></p> <ul style="list-style-type: none"> <li>.....such as.....</li> <li>Due to.....x has / is.....</li> <li>In summary.....</li> <li>Owing to.....x has / is.....</li> <li>This has altered.....</li> <li>Evidently.....</li> <li>Consequently / Based on fact / Because of my beliefs.....</li> <li>To hold the view / After consideration</li> <li>After / On reflection</li> <li>It is my understanding that.....</li> <li>The facts lead me to the conclusion that.....</li> </ul>
Topic Table	Book area	Maths Challenge table	Home School Links
<p><b>Key questions</b></p> <ul style="list-style-type: none"> <li>Why do people migrate? What are the social, economic, religious reasons?</li> <li>Do they always migrate with their families? Why? Why not?</li> <li>What is life like in their new country?</li> </ul> <p><b>Key images/artefacts</b></p> <ul style="list-style-type: none"> <li>Passport, tickets, old photos, postcards</li> </ul> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>Migrant</li> <li>Immigrant</li> <li>Migration</li> <li>Push and pull factors</li> <li>Prejudice</li> <li>Refugee</li> <li>Economic/social</li> </ul>	<p><b>Key questions</b></p> <ul style="list-style-type: none"> <li>Why do you think the author has not used words in the book?</li> <li>Imagine you have stepped into this picture – what would you ask the characters?</li> <li>What is happening beyond the edges of this picture (out of view of the reader)?</li> </ul> <p><b>Key images/artefacts</b></p> <ul style="list-style-type: none"> <li>Photos from book</li> <li>Origami animals/birds</li> </ul> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>Migrant</li> <li>Immigrant</li> <li>Migration</li> <li>Out of view</li> </ul>	<p><b>Key questions</b></p> <ul style="list-style-type: none"> <li>What are multiples and factors?</li> <li>How can we simplify and order fractions?</li> <li>How to we add, subtract, multiply and divide fractions?</li> </ul> <p><b>Key images/artefacts</b></p> <ul style="list-style-type: none"> <li>Fraction board</li> </ul> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>Multiple</li> <li>Factor</li> <li>Prime number</li> <li>Fraction</li> <li>Common denominator</li> </ul>	<p><b>Weekly Home Learning:</b> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>Can you find out about any current migration happening in the world? What are the reasons?</p>

<p style="text-align: center;"><b>English</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will write letters based on 'The Arrival'</li> <li>Children will write a story based on images from the visual text</li> <li>Children will create an information text about migration</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Interpret visual texts</li> <li>Summarise a visual text</li> <li>Use a range of descriptive language techniques</li> <li>Engage and sustain the reader's interest</li> <li>Sequence ideas</li> <li>Use a range of punctuation</li> <li>Plan, proof-read and edit writing</li> <li>Publish writing for a purpose</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will learn to solve problems involving fractions and decimals</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Simplify fractions</li> <li>Compare and order fractions</li> <li>Add, subtract and multiply fractions</li> <li>Divide fractions by a whole number</li> <li>Read and write decimals</li> <li>Divide whole numbers</li> <li>Write fractions as decimals</li> <li>Multiply decimals</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will create leaflets and posters to demonstrate their understanding of how the human circulatory system works and how it can be affected by exercise, diet and drugs.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Describe the function of the parts of the human circulatory system</li> <li>Measure and record results accurately</li> <li>Report and present findings</li> <li>Recognise the impact of diet on our bodies</li> <li>Recognise the effect of drugs on the human body</li> <li>Describe how our bodies transport nutrients and water</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Create a dance based on themes around migration</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Listen to music and respond with appropriate movements</li> <li>Plan a sequence of movements</li> <li>Ensure movements link artistically with music</li> <li>Work effectively as part of a group</li> <li>Perform to another group</li> <li>Evaluate own performance and the performance of others</li> </ul>
<p style="text-align: center;"><b>Digital Literacy</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will create a blog post for the school website</li> <li>Children will understand about good/bad uses of social media</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Explain how emails are sent</li> <li>Understand the impact of Tweets/posts on social media</li> <li>Create blog posts</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will learn about different religious charities that are working to support migrants</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Identify and describe the work of development charities</li> <li>Make links between the beliefs and teachings of Islam and Christianity</li> <li>Understand the role of different religious charities</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will record sound using a graphic score.</li> <li>Children will songs and performance poetry for our Christmas Celebration</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Listen to music from a variety of different eras and identify the main features</li> <li>Evaluate different pieces of music</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will conduct their own research and create an information text about Ancient Greek society</li> <li>Children will also begin to understand migration events throughout history</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Compare city states of Ancient Greece</li> <li>Describe roles in Greek society</li> <li>Explain religious beliefs in Ancient Greece</li> <li>Recognise the contribution Ancient Greek culture has made on modern life in Britain</li> </ul>
<p style="text-align: center;"><b>Computing/Art</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will create their own cityscapes in a chosen media and then use digital art software to develop their art work.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Collect and record visual information</li> <li>Develop own ideas</li> <li>Learn key features of digital art package</li> <li>Create original art work</li> <li>Evaluate own work and the work of others.</li> <li>Make improvements</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will learn about the value of money and the importance of budgeting</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Identify the choices that money can give us</li> <li>Design a budget</li> <li>Explain how to make a profit</li> <li>Justify a price</li> <li>Recognise the effect of marketing</li> <li>Evaluate performance</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will use maps and atlases to locate countries in Europe</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Describe the location of a country</li> <li>Use maps and atlases to locate different countries</li> </ul>	<p style="text-align: center;"><b>MFL</b></p> <p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will learn vocabulary and phrases linked to school life</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Use 'I have and I have not' accurately in speech</li> <li>Recognise masculine and feminine</li> </ul>