






Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead Academy Trust we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children go in to their third term, our focus will be on continuing to explore the learning environment through play and encouraging some independent learning.

Core texts/artefact/film	Provocation - Inspire, Immerse	Role-play	Investigation Table
	<p><u>Super Starter</u> Walk around the school grounds looking for signs of Spring.</p> <p><u>Marvellous Middle</u> Visit a local farm</p> <p><u>Fabulous Finish</u> Celebration of learning on growing with families.</p>	<p>Home corner with adaptations based on children's interests.</p> <p>Garden Centre/Farm shop</p> 	
Literacy	Mathematics		Communication and Language
<p>Outcome of learning: Learning to orally re-tell a story using actions and story maps. Adapt a story based on own ideas. Opportunities for mark making where children are able to practise and develop fine motor control and letter formation/drawing. Opportunities to explore non-fiction texts linked to space.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> recognise familiar words and signs around the classroom write their own name independently tell an adult what their mark making says or means write a caption using letter sounds they can hear using non-fiction texts to find out information about animals and growing asking questions to find out interesting facts about animals and growing continue to write simple sentences. <p>Phonics: Continue to apply their knowledge of the alphabet letters by their sounds, combining these sounds to read and spell words, and to support them in their writing.</p> <p>Key Skills: children will learn to:</p> <ul style="list-style-type: none"> Hear and say sounds in words Begin to recognise some 'special friends' – these are digraphs and trigraphs, two or three letters that make one sound. For example, ch sh th qu ng nk ay ee igh ow oo continue to read simple words and sentences. 	<p>Outcome of learning: For children to use their knowledge of number to play games and explore the environment. Identifying numerals and their quantities up to 10 and beyond in different contexts. Exploring numbers in the everyday environment. Children will also continue to practise number formation. Opportunities to explore a variety of measures, such as length, height, capacity etc.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> count actions or objects which cannot be moved say what is one more and one less than a number to 10 develop confidence in using amounts to 10 and beyond correctly form numbers 0-10 Understand that numbers are 'hiding' in other numbers (e.g. Recognise that the numbers 4 and 6 are hiding in the number 10) and explore this on a part, part, whole frame and 10 frames Continue to learn number bonds to 5, and automatically recall some. 		<p>Outcome of learning: Play games and join in circle times that continue to develop their listening, attention and vocabulary skills and how to use them to interact with their friends and other adult in different situations.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Continue to initiate conversations with adults and children, taking account of what others say listen to other children and adults and join in when retelling a familiar story and ask questions begin to develop an awareness of audience maintain attention and concentrate in small group and whole class activities talk in full sentences (modelled by all adults) ask questions of friends and adults to clarify understanding begin to answer how and why questions.



Understanding Our World	Physical Development	Expressive Arts and Design	Personal, Social and Emotional Development
<p>Outcome of Learning: Thinking about similarities and differences in the natural environment around the world. To show understanding of life cycles of some familiar animals. To begin develop an awareness of looking after our environment around us and reduce, reuse, recycle. To develop an awareness of where our food comes from.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> continue to talk about some of the things they observe in nature continue to observe and comment on the changes between the seasons to talk about life cycles of familiar animals to begin to understand about healthy food and food groups to observe a variety of plants growing. 	<p>Outcome of Learning: Playing games with friends at lunchtime. Continue to develop the cursive handwriting style and take part in daily handwriting. Continue to join in with PE lessons.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> negotiate space when playing games with friends hold a pencil comfortably with a good grip practise forming recognisable letters identify healthy foods and the importance of exercise balancing and climbing over obstacle courses develop confidence balancing, stretching, jumping and using equipment safely. 	<p>Outcome of Learning: Children express themselves creatively in both the indoor and outdoor classroom. Children will know a collection of songs and rhymes. Children will continue to learn the skills of drawing and colour mixing, using a variety of materials to make marks.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Show confidence in singing a repertoire of classroom songs understand different materials can be combined to create new effect identify and use materials and explore methods of joining explore texture through pencil and line markings learn to make rubbings of leaves and plants manipulate mark making tools effectively. 	<p>Outcome of Learning: Children will continue to negotiate challenges in friendships with adult support. Families will continue to build relationships with the school and will feel part of our school community. Children are able to identify how they are feeling and strategies to support when sad / angry etc. Begin to find a compromise and to negotiate and solve problems. Show a sensitivity to their own needs, and the needs of others. Begin to notice special moments with a friend or adult.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> Apply their awareness of the boundaries set and behavioural expectations. continue to be independent, confident learners in the school environment to be able to make choices and share/take turns. begin to recognise and talk about their feelings and emotions continue to show an awareness of their emotions and the emotions of others.
Playing and Exploring- Engagement	Active learning-Motivation		Creating and Thinking Critically
<p>Positive Relationships The adults will: Model the key skills we want children to develop, e.g. writing a label for a model, sharing stories, supporting children to negotiate through issues etc.</p> <p>Enabling Environment Adults will provide: A stimulating classroom, indoors and outdoors, with accessible areas and resources.</p>	<p>Positive Relationships The adults will: Support and encourage children in choosing the activities they would like to do. Encourage children to join in adult directed group or independent tasks through exciting inputs.</p> <p>Enabling Environment Adults will provide: New and unusual resources, objects and activities that link to children's interests and create awe and wonder.</p>	<p>Positive Relationships The adults will: Model the language of thinking and learning throughout the school day e.g. idea, think, know, plan, change, adapt, try hard, etc.</p> <p>Enabling Environment Adults will provide: Opportunities for children to find out their own ways of developing their ideas with support and encouragement. Open ended resources for children to use in an imaginative and creative way, indoors and outdoors.</p>	
<p>Communication with Families Children will choose a story to come home on a weekly basis and we encourage families to share a book daily, recording this in the reading record where possible. Some children will bring home reading matched to their reading group whilst for others, their reading home learning will be via Seesaw. Key dates for enrichment activities: We will let you know these through Seesaw and/ or parent mail.</p>			