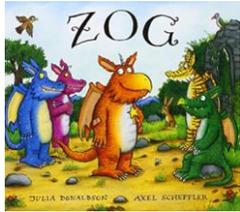
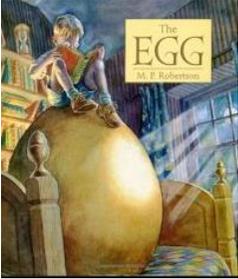


Curriculum Information

Term: Summer 1

Class/Year Group: YR - Butterflies, Bees and Mice

<p>Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum, based around a theme. This term our focus will be on 'Dragons', but this theme will evolve as the children show us their particular interests.</p>			
Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table
<p><u>Familiar stories</u></p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Super Starter The children will discover a dragon's egg in a nest in the field. Who has laid it?</p> <p>Marvellous Middle The children will celebrate 'St George's Day' with dressing up and we will invite the parents in for a tea party.</p> <p>Fabulous Finish The children will make their very own precious dragon eggs out of clay.</p>	<p>We will have role-play areas both inside and outside of the classroom. We will have a shield and crown making workshop, a potions lab, a dragon travel area and a castle-themed reading area.</p> <p>Key questions Who wears a crown? How do you make a good, strong shield? What does your magic potion do? Where are you going on your dragon today? Are you going to visit another country/ a make believe country?</p> <p>Key vocabulary Cut, stick, fix together, mix, stir, pour, travel, country names, castle words.</p>	<p>We will be investigating potions and how to make different potions. We will pretend our potions do different magical things.</p> 
Literacy	Mathematics		Communication and Language
<p>Outcome of learning: The children will learn to write instructions for looking after a dragon. We will also be reading 'The Egg', 'Zog' and 'George and the Dragon'.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Be confident with using sounds when writing words. Reading 'red' words confidently. <p>Phonics (Read, Write, Inc) The children are now in groups, consolidating sounds, learning new sounds, word building and writing letters and short words. They are starting to read short 'ditty' stories and will progress to longer stories.</p> <p>Key Skills: Children will continue to:</p> <ul style="list-style-type: none"> • Link sounds to letters, naming and sounding letters of the alphabet. • Use phonic knowledge to decode regular words and read them aloud accurately. Write simple sentences which can be read by themselves and others. 	<p>Outcome of learning: The children will use their knowledge of number to count in ones, tens, twos and fives. To begin to talk about time and periods of time, organising and sequencing familiar events. We will also be talking about commutatively and addition equations.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Count in ones, twos, fives and tens. • Begin to use the vocabulary involved in adding and subtracting in practical activities and discussion. • Use everyday language to talk about money, to compare quantities and objects and to solve problems. • Use everyday language related to time. • Order and sequence familiar events. • Measure short periods of time in simple ways. 		<p>Outcome of learning: The children will be focussing on understanding. We will focus on the language of instructions when we are thinking about looking after dragons.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Understand why and how questions. • Listen and respond to ideas expressed by others in conversation or discussion. • Follow instructions involving several ideas or actions. • Answer how and why questions about their experiences and in response to stories or events.

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: The children will create instructions and maps for the Beebots to follow. We will be using the laptops in Maths to play mathematical games that support our learning.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Complete a simple program on a computer. • Use ICT hardware to interact with age-appropriate computer software. • Recognise that a range of technology is used in places such as homes and schools. • Select and use technology for particular purposes. 	<p>Outcome of Learning: The children will learn how to kick, pass, throw and catch a ball. We will also be experimenting with the way we move, running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. We will also be developing our cursive handwriting style as we learn to hold a pencil correctly and begin to form letters in our phonics.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. • Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • Show good control and co-ordination in large and small movements. • Move confidently in a range of ways, safely negotiating space. 	<p>Outcome of Learning: The children will be looking at 3d shapes and using clay to create dragon eggs.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Use simple tools and techniques competently and appropriately. • Select appropriate resources and adapt work where necessary. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Experiment with rolling, flattening and using design tools with clay. 	<p>Outcome of Learning: The children will be talking about taking steps to resolve conflicts with other children. We will be learning how to compromise.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> • Take steps to resolve conflicts with other children, e.g. finding a compromise. • Talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable.
Playing and exploring- engagement		Active learning-Motivation	Creating and thinking critically
<p>Positive Relationships The adults will: Explore, discuss and discover with the children animals and eggs. We will allow the children to explore their surroundings and to use appropriate words to help children make distinctions in their observations.</p> <p>Enabling Environment Adults will provide: A stimulating classroom with lots of role play opportunities to act out and represent their familiar experiences. Outside we will provide opportunities in the mud kitchen for mixing and making potions using natural ingredients, e.g. herbs and fruit.</p>	<p>Positive Relationships The adults will: Encourage children to learn together and support each other.</p> <p>Enabling Environment Adults will provide: An environment that allows children the opportunities to have time and freedom to become deeply involved in activities.</p>	<p>Positive Relationships The adults will: Always respect the children’s efforts and ideas, so they feel safe to take a risk with a new idea.</p> <p>Enabling Environment Adults will provide: A learning community which focuses on how and not just what we are learning.</p>	
<p>Home School Learning Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read or be read to daily. Please revisit and review previously learned single letter sounds and ‘special friends’ this term. ‘Red’ words will be sent out on keys to learn at home. Parents will be invited in for the St George’s day celebrations.</p>			