

## The Mead Community Primary School – Data Summary 2017

### Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	<b>59%</b> (2018 National = 64%)	<b>10%</b> (2018 National = 10%)
Reading (Test)	<b>74%</b> (2018 National = 75%)	<b>31%</b> (2018 National = 28%)
Writing (Teacher Assessment)	<b>80%</b> (2018 National = 78%)	<b>23%</b> (2018 National = 20%)
Maths (Test)	<b>69%</b> (2018 National = 74%)	<b>20%</b> (2018 National = 24%)
Grammar, Punctuation and Spelling (Test)	<b>71%</b> (2018 National = 78%)	<b>29%</b> (2018 National = 34%)

Average Scaled Score	Reading = <b>104</b> (2018 National 104)	GPS = <b>104</b> (2018 National 106)	Maths = <b>103</b> (2018 National 104)
Progress between KS1 and KS2	Reading = <b>-2.1</b> (Confidence band -3.5 to -0.7)	Writing = <b>-1.1</b> (Confidence band -2.5 to 0.3)	Maths = <b>-3.5</b> (Confidence band -4.8 to -2.2)

### Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	<b>77%</b> (2017 National 76%)	<b>22%</b> (2017 National 25%)
Writing	<b>65%</b> (2017 National 68%)	<b>16%</b> (2017 National 16%)
Maths	<b>74%</b> (2017 National 75%)	<b>15%</b> (2017 National 21%)

### Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	<b>81%</b> (2017 National = 77%)	<b>17%</b> (2017 National = 18%)
Writing	<b>78%</b> (2017 National = 73%)	<b>14%</b> (2017 National = 11%)
Number	<b>89%</b> (2017 National = 79%)	<b>19%</b> (2017 National = 16%)
SSM	<b>88%</b> (2017 National = 82%)	<b>19%</b> (2017 National = 15%)
% of children reaching a Good Level of Development	<b>76%</b> (2017 National = 70.7%)	

### Phonics

	% working at the expected standard
By the end of Year 1	<b>80%</b> (2017 National = 81%)
By the end of Year 2	<b>96%</b> (2017 National = 92%)