

Curriculum Information

Term 3

Foxes, Ospreys and Hedgehogs



English

We will be reading *Outlaw* by Michael Morpurgo.



In our writing we will be learning to:

- Write journals
- Use personification in narrative
- Write persuasive speeches

To prepare for our persuasive speeches we will learn about Malala, Martin Luther King and Greta Thunberg and read some of their famous speeches.

Maths

We will be learning to:

- Find multiples and factors
- Understand and find prime numbers
- Find square and cube numbers
- Multiply and divide by 10, 100 and 1000
- Multiply a 3-digit number by a 2-digit number
- Divide 3-digit and 4-digit numbers
- Divide with a remainder
- Solve word problems

Science

In Science, we will explore the growth of bacteria and fungi by swabbing a range of equipment and spreading agar jelly in a petri dish, to see which area is the most contaminated.

Peasants, Princes and Pestilence

Lock your doors and pull up the drawbridge: the dreaded 'Great Pestilence' is here.

At the start of this half term, we'll meet a strange character and use a range of source materials to research the symptoms of the Black Death. Our geography skills will help us understand how the black death came to Britain and why it spread so quickly. We'll investigate the effects of bacteria on the human body and find out about disgusting and dangerous plague 'cures'. Our personal plague journals will record the horror of the black death and we'll write poetry inspired by Geoffrey Chaucer. We'll learn about the 'dance of death' and perform dances inspired by Saint-Saen's Danse Macabre. We'll learn about different social classes, understand the reasons for the Peasants' Revolt, take part in a mock battle and learn what it was like to be a knight.

At the end of the ILP, we'll find out about the Black Death through history and make a timeline of outbreaks around the world. Observing live domestic rats will help us to learn about their characteristics and life cycles.

Spelling

We will continuously be reviewing spelling strategies and working on: Apostrophe for possession, Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)
Words ending in '-ably' and '-ibly', Homophones (led/lead, steel/steal, alter/altar)

History

In History, we will use a range of source materials, including first-hand accounts, to sequence the symptoms and changes that occurred when someone was infected with the Black Death.

Geography

We will use aerial photographs, atlases and maps to learn about where the Black Death originated and how it first came to Britain.

Art

Inspired by the work of Banksy, we will be developing the visual elements of colour, pattern and perspective.

PSHE

We will be learning about how to keep ourselves safe. We will also discuss feelings, keeping friendly relationships and looking after ourselves and others.

RE

We are learning to understand the Hindu belief that there is one God, Brahman, with many different aspects.

PE

In P.E. this term, through the sport of gymnastics, children will develop their fundamental movement skills with a focus on balance, agility and coordination. They will also learn to reflect on their performances and identifying specific parts of their performance to improve.

Music

We will be learning how to play samba music using samba instruments, and will be performing as a class ensemble.

Computing

This term the children will learn how to programme sprites on Scratch, as well as sequencing and following digital commands.