

English

We will be reading *Who let the gods out?* by Maz Evans



In our writing we will be learning to:

Create our own Greek myths.
Write a biography of a significant figure.
Produce a report about how the Ancient Greeks influenced modern life.

Maths

We will be completing our learning about decimals, including multiplying and dividing decimals by 10, 100 and 1000. To finish the year, we will be investigating geometry.

Spelling

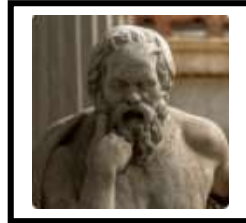
We will be practising problem suffixes, such as “-ies” and “-ous”.

Design & Technology

We will investigate and make annotated drawings of a range of portable and permanent frame structures, e.g. tents, bus shelters, umbrellas. They will design, make and evaluate an enclosure for the class to trap a Greek mythical creature.

PE

We will be practising for Sports Day, completing various disciplines in running, jumping and throwing.



In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the Dark Age and the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city-states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. We will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire.

Music

We will be learning how to sing and play in rounds and canons. We will be using some core songs to sing in different parts, and will be using body percussion and instruments to explore polyrhythms.

Art

Inspired by the painting, Claude-Joseph Vernet, 'A Shipwreck in Stormy Seas', art will be a child led project exploring a variety of visual elements in art.

Geography

We will be using aerial photographs to identify physical features of Greece and significant city-states and islands.

PHSE

We will be preparing for transition to secondary school, including visits to some of our local schools. We will have LifeBus visits, helping is work on friendships and personal development.

French

We will be learning about classroom items, using our knowledge of “j'ai/je n'ai pas” to say what we have and don't have.

Computing

We will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

RE

We will be investigating the key question “What does it mean for Christians if God is holy and loving?” through a variety of different sources and scenarios.

History

We will be looking at characteristics of different periods of ancient history, including the Minoan, Mycenaean and Classical periods. We will learn about how Ancient Greece has influenced modern life.