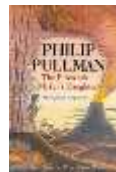


## Curriculum Information Term 5 Puffins and Kestrels

### English

We will be reading *The Firework Makers Daughter* by Phillip Pullman.



We will be writing:

- A diary entry from a specific point of view
- A persuasive letter
- A newspaper report on Pompeii.

### Maths

We will be learning to:

We will be consolidating our fractions knowledge then focussing on shape and Measure. We will learn how find the area and perimeter of a shape. #

We will also be completely securing the 3,4 and 8 times tables as well recapping on the 2s 5s and 10s.

### Spelling

We will be practising our statutory words for Year 3 & 4, as well as words that link to our spelling rules.

### Music

We will be learning about the different instrument families of the orchestra. We will be learning about the different sounds that instruments play, and will be listening to 'Peter and the Wolf' by Prokofiev to help us learn about timbre, the quality of sound.



### Rocks Relics and Rumbles

In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.

### P.E.

In P.E. this term, through the sport of hockey, children will develop their fundamental movement skills. They will focus a focus on striking a ball in a desired direction with accuracy and with varying force.

### Art

Using the work of Andy Warhol as inspiration, the children will develop their understanding of colour and line.

### PSHE

PSHE This Term in PSHE we will be looking at the wider world. Including rules and responsibilities, caring for the environment and learning about the value of money.

### R.E.

*"How can Brahman be everywhere and in everything?"*

In this enquiry, the children look at the Hindu beliefs in God and how these beliefs are formed into images and murtis. They consider the stories and symbols and how these beliefs impact their daily life

### MFL

French is taught by a specialist teacher

### Computing

This term the children will be creating media through desktop publishing. The children will use this in both their computing lessons as well as their English lessons.

### Science

The children will Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

### Significant figures:

**Mary Anning** – famous palaeontologist

**Christopher Jackson**-Professor, geologist and adventurer

**Katia Krafft**-French Volcanologist