

Curriculum Information  
Term 6 2021-22  
Year 3 – Puffins and Kestrels

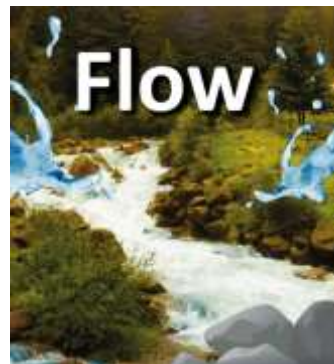
English

We will be reading *Kensuke's Kingdom* by Michael Morpurgo.



In our writing we will be learning to:

- Write poetry about rivers
- Write a persuasive piece about looking after rivers – children will use Greta Thunberg as inspiration.
- Write a journey story about a boat



**Geography and Science:** In this unit, Year 3 will learn about the physical and human features of a river. Children will use maps to locate and describe the different features. Children will also explore flow rates and water cycles whilst developing their observation, recording and investigation skills. Children will investigate the similarities and differences between aquatic and non-aquatic plants.

Maths

We will:

- Develop our understanding of shape, mass and money.
- Continue to learn our multiplication and division facts especially focusing on our fluency of the 2,3,4,5,8 and 10 times tables.
- Continue to develop our number fluency.



Significant Figures

**Baroness Sayeeda Hussain Warsi:**

A British politician and lawyer. She was born to Pakistani immigrants and is a member of the House of Lords. She was the first Muslim woman to be a member of the British cabinet.

**Greta Thunberg:** A Swedish environmental activist who is known for challenging world leaders to take immediate action for climate change mitigation.

**Michelle Obama:** An American attorney and author who served as the first lady of the United States from 2009 to 2017. She was the first African-American woman to serve in this position. She is the wife of former President Barack Obama.

**History:** In history, children will discover why people have historically settled by rivers.

**Music:** In music this term, Year 3 will continue to learn the recorder. Children will learn how to play with a clear tone and continue to read staff notation using the notes B, A, G, C and E. They will develop their ability to read and play rhythmic and melodic phrases confidently and explore the mood of recorded music through the topic 'Flow'. Towards the end of the term, pupils will also have a 'taster' session on the ukulele in preparation for year 4 music lessons.

**PE:** In P.E this term, children will be doing athletics as well as practising the skills they will require for sports day.

**RE:** In RE, children will learn about the Hindu pilgrimage and the importance of the River Ganges.

**Computing:** Children will continue to develop their understanding of programming using Scratch. They will design, make and evaluate their own projects which will include moving a sprite around a maze.

**French:** Children will learn how to use the phrase 'Je voudrais' (I would like) correctly and apply this to simple conversations.

**DT:** As part of their design and technology learning, children will explore, design, make and evaluate lever and linkage mechanisms.

**Art:** Inspired by the painting, Claude-Joseph Vernet, 'A Shipwreck in Stormy Seas', art will be a child led project exploring a variety of visual elements in art.