

English

We will share 'The Queen's Hat', 'Katie in London' and 'Paddington!'



In our writing we will be learning to:

- Write a story, with a beginning, middle and end.
- Write a fact file about the Queen and Buckingham Palace.
- Write recounts of our local walk and our trip to Westonbirt.

Maths – We will:

- Continue to work on place value in 2 digit numbers.
- Learn to tell the time using correct time words, such as o'clock, minute, hour.
- Recognise English coins and add these to find totals.

Spelling/Phonics

We will be learning and applying phonic knowledge in our writing and reading.

We will continue to learn common exception words, and will practise and be tested in school weekly.



Bright Lights, Big City

Use your best manners and comb your hair as we start Term 6 with a Royal Tea Party! What do you know about England's capital city? Let's find out all about life and features of a big city and see how this compares to the countryside. I wonder which you prefer!

Significant Figures:

We will learn about Queen Elizabeth II and her service to the country.

Geography

We will learn that the UK is a union of England, Scotland, Wales and Northern Ireland. We will locate these countries and their capital cities on a map. We will compare cities, towns and villages using human features (monuments, houses, farms, shops). We will go on a local walk and draw a map of the route.



Art and Design

Inspired by the painting, Claude-Joseph Vernet, 'A Shipwreck in Stormy Seas', art will be a child led project exploring a variety of visual elements in art.

Computing

We will use a simple coding programme to create moving images.

PSHE

Our focus this term will be on transitions and managing change.

Music

We will be learning to read simple rhythm notation. We will learn through playing lots of rhythm games.

PE

In P.E. this term, we will learn to strike a stationary ball with accuracy. We will practise our sports day skills in preparation for this exciting event!

RE

We are learning to empathise with Jewish children by learning about what Rosh Hashanah and Yom Kippur mean to them.

DT

We will be learning about the moving parts of products including sliders and levers. We will design, make and evaluate a river scene with a moving boat.

Science

We will learn about materials and their properties, and how we can group materials according to properties.

History

We will learn about Queen Elizabeth II, her coronation and the Jubilee. We will identify similarities and differences to compare life in UK during her reign. We will make personal timelines and a timeline of key events in the Queen's Life.

