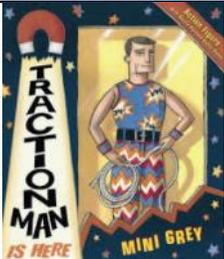


## Curriculum Information

Term: Autumn Term 1

Class/Year Group: Year 1 and 2 Pine Martens

Inspiration/Theme: What is a hero?		Curriculum Driver: PSHEE		Outcome of learning: Story, recipe, Portrait, Cape, Soup Tasting			
Core texts/artefact/film		Provocation -Inspire, Immerse		Display outcomes			
 <p>Traction Man by Mini Grey Traction Man meets Turbo Dog Swords, Sorcerers and Superhero's (Tony Bradman); Rita Rides Again; Pumpkin soup; Not Now Bernard; <u>Reading Skills:</u></p> <ul style="list-style-type: none"> <li>Express reasoned opinions about what is read and compare texts</li> <li>Discuss the sequence of events and how items of information are related.</li> <li>Discuss favourite word and phrases.</li> <li>Check the text makes sense and self- correct.</li> <li>Predict what might happen.</li> </ul>		<p><u>Hook/Super Starter</u> Visit from a female fire-fighter or soldier</p> <p><u>Trips/Visitors/Marvellous Middle</u> Tree climbing (teamwork) overcoming fears.</p> <p><u>Celebration/Fabulous Finish (week 6)</u> Children run an art workshop. Provide soup for parents to have after the workshop whilst reading their super hero stories.</p>		<p>Stories on display on an end of term 1 display.</p> <p>Recipes collated into class book.</p> <p>Superhero Portraits.</p>		<p><u>Language of describing</u> It/this is ..... and ..... This has .... and ..... This is ..... They are .....</p> <p><u>Language of evaluation</u> I think..... because.... Next time I could.... I found .....hard/easy because.... I like..... because.....</p>	
Topic Table		Role play		Maths Challenge table			
<p><u>Key questions</u> What makes a hero?</p> <p><u>Key images/artefacts</u> Images of super heroes Pads to create lists of equipment that a hero would need for their adventure Labels to create names for their superhero</p> <p><u>Key vocabulary</u> Hero, bravery, selfless, acts of kindness, courage, resilience, co-operation, determination, stereotype</p>		<p><u>Superhero shed</u> Children will have access to inspirational images of people both real and fictional. They will be able to;</p> <ul style="list-style-type: none"> <li>Use different materials to sketch their own superhero</li> <li>Use blank comic strips to create their own action stories.</li> <li>Write stories about their super hero.</li> <li>Make top trump cards for their super hero.</li> </ul> <p><u>Small World</u> Selection of real objects to turn into super-heroes in an empty builders tray to encourage oral story making and retelling.</p>		<p><u>Key questions</u> How many 10s? How many 1s What is the value of....? Which digit changes? How many in all? Can you make .....? Show .....</p> <p><u>Key images/artefacts</u> Base 10 Numicon Place value grid 100 square grid</p> <p><u>Key vocabulary</u> Tens, ones, digit, value</p>		<p>Read and share adventure stories at home. Talk about what makes a hero, are all heroes the same?</p> <p>Count in 2s 5s and 10s forwards and backwards.</p> <p><b>Weekly home learning:</b> Change your child's reading books every Friday and read with your child daily.</p> <p>Spellings will be given out each week. Please practise them daily.</p> <p>Maths facts will be tested each week - Log on to Maths Facts in a Flash and practise regularly.</p> <p>Home work will be set on a Friday and is due the following Wednesday.</p>	

English	Maths	Science	PE
<p><b>Outcome of learning:</b> Children will create an adventure story about their own superhero using class texts as inspiration. Children will write their own recipe for a superhero.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Consider what we are going to write by planning or saying our ideas out loud.</li> <li>Create noun phrases.</li> <li>Identify and write question, command and exclamation sentences.</li> <li>Develop stamina for writing.</li> <li>Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils.</li> </ul>	<p><b>Outcome of learning:</b> Children will recognise the value of digits in a two digit number Children will be able to solve problems using addition and subtraction.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Recognise the value of digits in a 2 digit number</li> <li>Recall addition facts to 20 and 100</li> <li>Add and subtract numbers using concrete objects, pictorial representations and mentally, including a 2-digit number and ones.</li> </ul>	<p><b>Outcome of learning:</b> Children will cook soup in groups choosing healthy ingredients.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Suggest ways to find out what humans need to stay healthy</li> <li>Be able to describe the importance of exercise and healthy eating</li> </ul>	<p><b>Outcome of learning:</b> Children will learn key physical literacy skills of running, varying speed and direction Children will show consideration for each other when competing. Perform a superhero themed dance.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Negotiate; dodge equipment and peers varying speed and direction.</li> <li>Explain why we need a warm up and cool down.</li> <li>Perform dances using simple movement patterns.</li> </ul>
Art	RE	Music	Geography/History
<p><b>Outcome of learning:</b> Children will produce a portrait inspired by Lichtenstein.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Explore creating different types of line and use line to create patterns.</li> <li>Explore making primary colours in different media.</li> <li>Use the work of artists to inspire own artwork.</li> </ul>	<p><b>Outcome of learning:</b> Children will make music and find meaning in stories learning about the concept of caring.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Consider the concept of caring for others and being cared for them-selves.</li> <li>Think of our own experiences and being cared for.</li> </ul>	<p><b>Outcome of learning:</b> Children will sing and play music using short and long sounds</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>recognise long and short sounds in music</li> </ul> <p>explore using simple instruments making long and short sounds</p>	<p><b>Outcome of learning:</b> Children will be able to name and locate continents and oceans on a map Know about the lives of Ada Lovelace and Grace Hopper (inventors of the computer) and understand that she contributed to national and international achievements.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Learn about the lives of significant individuals that have contributed to national and international achievements.</li> </ul>
Computing	PSHE	DT	MFL
<p><b>Outcome of learning:</b> Children will be able to log on and off opening the software and retrieving files they need.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, store, manipulate and retrieve digital content.</li> </ul>	<p><b>Outcome of learning:</b> Children will create and sign the class charter Children will know the school rules and about rewards and consequences in their classroom.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Feel safe and happy in the school environment</li> <li>Children can talk about the class charter</li> <li>Have a responsibility in the classroom</li> </ul>	<p><b>Outcome of learning:</b> Children will make a cape for a "superhero" (a toy of their choice). Children will make soup</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Develop and communicate ideas by talking and drawing.</li> <li>Use a range of materials (including textiles)</li> <li>Assemble join and combine materials</li> <li>Measure mark out and shape material</li> <li>How to prepare simple dishes safely and hygienically.</li> <li>Use techniques such as cutting, peeling and grating.</li> </ul>	<p><b>Outcome of learning:</b> Children will be able to sing a simple song in French Children will be able to count to 10 in French.</p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Improve accuracy of intonation and pronunciation</li> <li>Understand and respond to spoken language</li> </ul>

## Maths (Year 1 Curriculum)

### Outcome of learning:

- The children will be able to order recognise and count to ten

### Key Skills:

- Count accurately forwards and backwards to 10
- Count objects to ten
- Understand ways to make ten.