

English

We will read Jeannie Baker's "Window" and "The Everywhere Bear" by Julia Donaldson

In our writing we will be learning to:

- Use descriptive words and extend our sentences with words such as and, with and because.
- Write recount simple sentences about our visit to the museum
- Write descriptive sentences based on our class texts.
- Write facts about ourselves, noticing some of the differences between our lives and the lives of children in the past.



Maths

We will be learning to:

- Read and write numbers to 20.
- Add and subtract to 20 and record as equations.
- Recognise and name 2D and 3D shapes

Spelling/Phonics

- We will be learning and applying phonic knowledge in our writing and reading.
- We will learn Year 1 common exception words.



School Days

Memorable experience:
Victorian School
Workshop at
Trowbridge Museum

This half term, we will learn about the differences between schooling in Victorian times and schools today.

We will learn about objects found in a Victorian classroom and how they were used.

We will learn about Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today.

We will also learn about the contribution of Mary Seacole to nursing during the Crimean War.

We will learn to describe the passage of time through study of past, present and future tense vocabulary.

We will find out about the significant events that have happened in our school since it was built.

History

We will use a range of historical artefacts to find out more about our school in the past and the significant events in its history. We will learn to order these significant events on a timeline.

We will find out what it was like to be pupils and teachers in the Victorian times. We will compare Victorian school artefacts with items we use today.

We will use language such as first, next, finally, then, and after that to order information chronologically

Art

We will explore visual elements of tone and 3D form, to create a 3D clay sculpture, inspired by the work of **James Rizzi**.

Geography

We will use Google Earth and a short walk to explore the school locality. We will draw simple maps of our local area. We will think about the impact of litter on our school and community.

Music

We will be learning about duration. We will be playing different instruments and listening to whether they make long or short sounds.

P.E.

We will develop our fundamental movement skills. We will learn to jump, land and balance safely and effectively. We will also begin to learn to improve our performance by identifying we they are good at.

R.E.

We will learn to identify when it is easy and difficult to show friendship and through exploring several stories from the Bible, identify when Jesus may have found it difficult.

P.S.H.E.

We will be thinking about how we can keep ourselves safe when we are out and about by reflecting on people that can help us and we will also spend some time thinking about how we can safe when online.

Computing

We will explore using individual commands, with each other and as part of a computer program. We will identify floor robot commands and use that knowledge to predict the outcome of programs. We will learn about program design through the introduction of algorithms.