

## Curriculum Information

### Term 1

#### Falcons, Wildcats and Hedgehogs

#### English

We will be reading 'Street Child' by Peter Bunzl



In our writing we will be learning to:

- Write historical fiction
- Write biographies
- Write non-fiction

#### Maths

We will be learning to:

Refine knowledge on place value, reading, writing and ordering numbers between 1,000,000 and 10,000,000

Round and compare numbers up to 10,000,000

Use the four operations (addition, subtraction, multiplication and division) in isolation and in combination

#### Spelling

Words ending '-able/-ably' and '-ible, -ibly'

Words with the /i:/ sound spelt 'ei' after 'c'

Adding suffixes beginning with vowel letters to words ending in '-fer'

Endings '-cious' or '-tious'

Homophones



#### Revolution

During this half term, we'll use non-fiction books to research Victorian education and people, including famous inventors, reformers and Queen Victoria herself. Then, we'll write some historical fiction and biographies using a range of source materials. We'll play with Victorian toys and 'drill' activities will have us following instructions to march, stretch and jump in formation. We'll learn about crime and punishment and find out what life was like in a Victorian slum. We'll discover what happened during the Industrial Revolution and learn about significant inventions.

#### At home you could...

Create a fact file about an influential Victorian

Imagine you were an inventor during the Victorian times – what would you invent?

Create a model of a Victorian home

Write a diary entry of a Victorian school child

Create your own William Morris style artwork

#### History

In history we will be learning about Victorian children and schools, Queen Victoria and crime, punishment and transportation during this time. We will also be learning about the Industrial Revolution and the inventions that resulted from it. We will learn about the Great Exhibition and the impact this had on society.

#### Geography

In Geography we will be learning about how industry has changed a landscape over time and using grid references to find the position of locations.

#### Art

In art we will be learning to draw patterns using lines and to draw patterns from nature. We will be learning about the work of William Morris.

#### Music

In Music we will be learning to develop the ability to create, perform and analyse expressive compositions and extend our sound vocabulary.

#### PE

In PE we will be learning to improve our fundamental movements (agility, balance and coordination)

#### PSHE

In PSHE we will be learning be 'Ready, Respectful and Safe' during school in these current times.