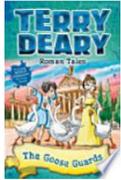


English

We will be reading Terry Deary Roman Tales:
The Goose Guards



In our writing we will be learning to:

Write a biography about a Roman Emperor.
Write a letter about life in Roman times.
Write a Roman myth.

Maths

We will be learning to:

Develop our understanding of length, mass
and volume.

Continue to learn our multiplication tables.

Spelling/Phonics

We will have a weekly spelling list of words to
learn. Spelling rules we will learn are:

Prefixes Super- and Auto- , homophones and
the /k/ sound spelt ch.

Curriculum Information Term 4 2020-21 Puffins, Kestrels and Fireflies



Emperors and Empires

In the Emperors and Empires project, we will learn about
the growth and decline of the Roman Republic and the
Roman Empire.

The children will discover the absolute power of the
Roman emperors and study the hierarchies of Roman
society and the Roman army. They will study the first
invasions of Britain in 55 and 54 BC and the Roman
conquest of Britain in AD 43.

We will learn about Boudicca's rebellion, Hadrian's Wall
and the Romanisation of Britain, including how
Christianity came to Britain and investigate the legacy of
Roman Britain in their local area.

History: In this unit we will learn about
chronology, Everyday life in ancient Rome;
Founding of Rome; Power and rule; Roman
Empire; Significant emperors; Social hierarchy;
Roman army; Roman invasion of Britain;
Significant people – Boudicca; Everyday life in
Roman Britain; Romanisation of Britain; Roman
withdrawal and Roman legacy

Art/DT: In Art, we will continue to explore line,
tone and colour. We will also be exploring,
designing and making our own mosaic.

Music: We will be learning to use music
technology to compose music and explore
different sounds. We will learn about the
history of music technology, and how it has
changed over time. We will continue to learn to
read simple rhythm and pitch notation.

PE: Our emphasis this term is 'Fitness and Fun'.
We want to continue developing a love for
physical activity as well as specifically focusing
on the skills of jumping and balancing. We will
do this through a range of fun games and
activities.

RE: In RE, the children will be introduced to the
role of the synagogue in Jewish life and
worship. We will learn about The Torah, and
how Torah scrolls are written by hand. We will
find out more about Jewish homes and family
life.

French: In French this term we will learn about
colours, animals and simple conversational
words and phrases.