

Curriculum Information

Term 5

Squirrels and Otters



English

We will be reading *Rooftoppers*

by Katherine Rundell



In our writing we will be learning to:

Write a leaflet

Write an adventure story

Write an explanation text

Maths

We will be focusing on place value and the number system.

This will include:

- Number lines
- Digit cards

We will also work on mental and written addition and subtraction.

We will continue to develop our fluency and practise our times tables.

Spelling

We will be practising our statutory words for Year 3 & 4, and learning our spelling rules: '-sion', homophones and apostrophes.

Burps Bottoms Bile

Open wide – let's take a look inside. We're on a voyage of discovery to investigate the busy world inside your body. Do you have a toothy grin or a winning smile?

Test the effects of sugary substances on your pearly whites. Follow a tasty morsel as it makes its way through your digestive system, helped by some mouth-watering saliva.

Could you recognise an animal just by its poo? Are you brave enough to take the challenge? Make a working model of the digestive system and use it to persuade others to eat healthily. Learn how to look after this marvellous belching, squelching, mixture making machine we call our body.

Science

In Science we will be learning about dental hygiene, tooth decay, types of teeth and their purpose and the role of saliva. We will also be learning about the human and animal digestive systems.

DT

We will be finding out and comparing the effect of a range of sugary products on our teeth and creating a model of the digestive system using our knowledge of the properties of different materials to carefully select the correct material.

Music

We will be learning the pentatonic scale, working with 4x4 beat phrases (using quavers, crotchets, crotchet rests, dotted quavers and semi quavers) and using pentatonic instruments.

Computing

We will be presenting information manipulating text and images.

PSHE

In PSHE we will be exploring the benefits of good personal hygiene and the importance of dental health.

P.E.

Through the sport of hockey, children will learn to move into different positions to stop and strike a ball with desired force and direction; build on their knowledge of basic fundamental movement skills including running, agility and coordination; focus on the personal skill of resilience. They will apply all of these skills in a range of physically demanding activities and competitive sports.

R.E.

We will be learning about Agape (unconditional love) and what it means to Christians through use of parables.

Art

We will be supporting the development of the set creation and costume design for our summer production of 'Alice'.