

Curriculum Information Term 5 Falcons, Wildcats and Hedgehogs

English

We will be reading 'Letters from the lighthouse' by Emma Carroll.



In our writing we will be learning to:

Write in role as a child during WW2 by writing a letter home after being evacuated to the countryside.

We will write a historical narrative inspired by our class book in role as the child in letter home.

We will write a speech inspired by Churchill

We will do a WW2 double page spread led by the children's interests.



A Child's War

During this half term, we will be taking ourselves to 1939 and Britain is at war. The children will be imagining what life was like for children of their age during World War Two. We will learn why nations fought and why child evacuees made the long journey from their homes and families into unknown territory. We will read the diary of Anne Frank, written whilst hiding from the terrifying storm-troopers in a secret annexe, and try to empathise with her hopes and fears. We will learn about Anderson shelters; make do and mend; rationing and delve deep into the era when loose lips sunk ships. Then finally we will learn out how peace was declared at the end of the war by Winston Churchill.

Geography: We will be locating map locations in the UK where children were evacuated from and to. We will be using lines of longitude and latitude to create six-digit grid references to create accurate locations.

Maths

We will be securing:

The four operations

Fractions, decimals, percentages and ratio

History

In History we will be taking a journey from the beginning to the end of WW2 from a child's perspective. We will begin learning about the significant events that led to the outbreak of war and learn about the leaders and relationships between nations. We will then learn about evacuation, the Blitz, homes, daily life and the end of the war. Children will develop a clear chronology of this historical period; make connections and will be able to assess the human impact of war and conflict.

Art: In art, we will be developing our observational drawing and tonal skills and using the war illustrations of Henry Moore to create our own drawings.

Music: We will be learning to read and use staff notation, focusing on the notes of the treble clef. We will be playing a class piece using xylophones and glockenspiels, which will be read from staff notation. We will be notating original compositions on tuned percussion, and performing them to each other. We will also be starting to learn songs for the Year 6 leavers performance.

PE: Through the sport of hockey, children will learn to move into different positions to stop and strike a ball with accuracy. They will also build on their knowledge of basic fundamental movement skills including running, agility and coordination. Children will focus on the personal skill of resilience in their P.E. lessons. They will apply all of these skills fluently in a range of physically demanding activities and competitive sports.

PSHE: In PSHE, we will be learning about keeping safe.

Computing: In Computing, we will be selecting, using and combing a range of software to collect information about The Battle of Britain.

Design Technology: In DT, we will be making World War Two toys. Children will learn about the toys children had in the 1940's. Then, using a range of materials appropriate for the time period, children will have a design brief to meet in order to design, make and evaluate a new toy.