

## Curriculum Information

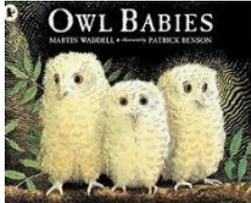
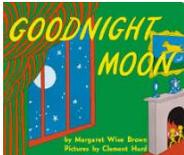
Term: Autumn Term 2

Class/Year Group: Reception



### Inspiration/Theme:

Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. In our schools we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. Changing of the seasons and celebrations will be a significant focus this term.

| Core Texts   | Provocation - Inspire, Immerse   | Role-play  | Investigation Table  |
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| <p><b>Familiar stories</b></p>    | <p><b>Super Starter</b><br/>Exploring the local community to link to the key texts e.g. visiting a wooded area linked to 'Owl Babies'</p> <p><b>Marvellous Middle</b><br/>We will be holding a Star Gazing and Bedtime Stories evening.</p> <p><b>Fabulous Finish</b><br/>We will be performing our Christmas production to an audience.</p> | <p>The children will still access a home corner role play area as well as a themed area that supports and excites the children's learning.</p>  | <p>This term we will be exploring light and dark. The children will be using torches, mirrors and light boxes to experiment with. An evening of star gazing will support these explorations.</p>  |

| Literacy   | Mathematics  | Communication and Language  |
|--|--|---|
| <p><b>Curriculum outcomes:</b><br/>Children will use developing knowledge of letters, and the sounds they make, in both guided and independent writing and reading. Children will be encouraged to develop a love of reading, a variety of texts and writing in lots of different ways.</p> <p><b>Phonics (Read Write Inc)</b><br/>Children will use and develop knowledge of letters and their sounds by playing phonics games, begin recognising letters by their sound and progressing to combining these sounds to read and spell words.</p> <p><b>Key learning (Reading and Writing)</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>• Sound out individual letters/sounds and put them together to read and write new and familiar words.</li> <li>• Use finger spaces correctly, develop correct letter formation.</li> </ul> | <p><b>Curriculum outcomes:</b><br/>Children will be able to say one more and one less than a number, initially up to 6. Children will begin to understand that numbers are 'hiding' in other numbers (eg. Recognise that the numbers 4 and 1 are hiding in the number 5) and explore this on a part, part, whole frame and 5 frames.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>• Count on, count back, count individual objects one at a time and recognise/ use numerals up to 10.</li> </ul>  | <p><b>Curriculum outcomes:</b><br/>Children will be questioning why things happen and giving explanations. Children will talk about their own experiences to a variety of audiences. Children will extend vocabulary through a variety of exciting and motivating activities and adult interactions.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>• Talk with adults and children, taking account of what others say.</li> <li>• Stay focussed and concentrate in small group and whole class activities.</li> <li>• Talk in complete sentences (modelled by all adults).</li> </ul> |

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| <b>Understanding of the World</b>   | <b>Physical Development</b>   | <b>Expressive Art and Design</b>   | <b>Personal, Social and Emotional Development</b>   |
| <p><b>Curriculum outcomes:</b><br/>Children will show an interest in the different ways we celebrate at this time of year, including how Christmas is celebrated around the world. They will communicate their observations, thoughts and ideas to others.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Identify similarities and differences in different people's lives.</li> <li>Identify and talk about similarities differences patterns and changes in our local environment.</li> </ul> | <p><b>Curriculum outcomes:</b><br/>Develop a cursive handwriting style as they learn to hold a pencil correctly and begin to form letters and numbers. Children will move confidently and competently in different ways and challenge themselves to create obstacle courses in our outdoor areas.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Develop physical skills such as balancing, crawling, rolling, running, jumping, skipping etc.</li> <li>Develop a secure pencil grip.</li> </ul> | <p><b>Curriculum outcomes:</b><br/>Children will confidently use the woodwork bench and tools. They will explore and use a variety of materials, including clay to create a planned model. Children will learn Christmas songs to share with families.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Build a repertoire of classroom songs.</li> <li>Understand different materials can be combined to create new masterpieces.</li> </ul> | <p><b>Curriculum outcomes:</b><br/>Children's confidence will continue to be developed along with an awareness of themselves and others. Children will develop an awareness of others feelings and needs. Children follow the class behaviour charter.</p> <p><b>Key learning:</b><br/><b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Communicate confidently with peers and adults.</li> <li>Recognise their feelings and emotions of themselves and others.</li> </ul> |
| <b>Playing and Exploring- Engagement</b>  | <b>Active Learning-Motivation</b>   |  | <b>Creating and Thinking Critically</b>   |
| <p><b>Positive Relationships</b><br/><b>The adults will:</b></p> <ul style="list-style-type: none"> <li>Model showing interest in discovering the new classroom and learning environment and finding out new things.</li> </ul> <p><b>Enabling Environment</b><br/><b>Adults will provide:</b></p> <ul style="list-style-type: none"> <li>A stimulating classroom with accessible areas and resources.</li> </ul>   | <p><b>Positive Relationships</b><br/><b>The adults will:</b></p> <ul style="list-style-type: none"> <li>Support and encourage children in choosing the activities they would like to do.</li> </ul> <p><b>Enabling Environment</b><br/><b>Adults will provide:</b></p> <ul style="list-style-type: none"> <li>New and unusual resources, objects and activities that link to children's interests.</li> </ul>   |  | <p><b>Positive Relationships</b><br/><b>The adults will:</b></p> <ul style="list-style-type: none"> <li>Model the language of thinking and learning throughout the school day e.g. idea think know plan change adapt try hard etc.</li> </ul> <p><b>Enabling Environment</b><br/><b>Adults will provide:</b></p> <ul style="list-style-type: none"> <li>Opportunities for children to find out their own ways of developing their ideas with support and encouragement.</li> </ul>                  |
| <p><b>Home School Learning</b></p> <p style="text-align: center;">Weekly Home Learning: Children will have reading books sent home on weekly basis (linked to their own phonic knowledge) and we encourage children to read or be read to daily.</p> <p style="text-align: center;">Key dates for enrichment activities: We will let you know these through home learning and parent mail.</p>  |   |  |   |