

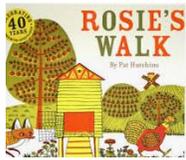
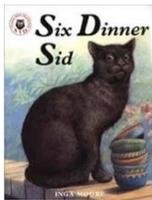
Curriculum Information

Term: Spring Term 1

Class/Year Group: Year R

Inspiration/Theme:

Children in Reception (YR) learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. In our schools we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. Story telling will be a focus for us this term.

Core Texts	Provocation - Inspire, Immerse	Role-play	Investigation Focus
<p><u>Familiar stories</u></p> <div style="display: flex; justify-content: space-around;">   </div> <p>We will also be using a variety of non-fiction books to find out information.</p>	<p><u>Super Starter</u> We will have a visit from the Emergency Services to support children in exploring our community and people's occupations.</p> <p><u>Marvellous Middle</u> We will be baking our own gingerbread characters and using them to create our own gingerbread stories.</p>  <p><u>Fabulous Finish</u> We will share our alternative gingerbread stories with our families in school.</p>	<p>The children will still access a home corner role play area as well as a themed area that supports and excites the children's learning.</p> 	<p>This term we will be exploring hot and cold to link to the seasons. We will investigate different properties of water including freezing, melting and transporting.</p> 

Literacy	Mathematics	Communication and Language
<p><u>Curriculum outcomes:</u> Children will continue to use developing knowledge of letters, and the sounds they make, in both guided and independent writing and reading. Children will be encouraged to develop a love of reading a variety of texts and writing in lots of different ways.</p> <p><u>Phonics (Read Write Inc)</u> Children will use and develop knowledge of letters and their sounds by playing phonics games, begin recognising letters by their sound and progressing to combining these sounds to read and spell words.</p> <p><u>Key learning</u> Children will learn to:</p> <ul style="list-style-type: none"> Tell the story of 'The Gingerbread Man' and use the structure of the story to support them in their writing Use finger spaces correctly, develop correct letter formation, use full stops correctly. 	<p><u>Curriculum outcomes:</u> Children will count to 20 and begin to recognise numbers to 20. Children will count in 10s to 100. Children will develop their ability to use positional language such as above, next to, below, first and second.</p> <p><u>Key learning:</u> Children will learn to:</p> <ul style="list-style-type: none"> Count on, count back, count individual objects one at a time and recognise, use and write numerals up to 20. Recognise one more/ one fewer than a number from 1 to 10 Compare numerals and say which is more and why up to 10 	<p><u>Curriculum outcomes:</u> Children will be questioning why things happen and giving explanations. Children will talk about their own experiences to a variety of audiences. Children will extend vocabulary through a variety of exciting and motivating activities and adult interactions.</p> <p><u>Key learning:</u> Children will learn to:</p> <ul style="list-style-type: none"> Retell a story with fluency and expression. Articulate their thinking through the use of sentence stems such as "I think.... because" To answer how and why questions about their experiences and in response to stories or events.

Understanding of the World	Physical Development	Expressive Art and Design	Personal, Social and Emotional Development	
<p>Curriculum outcomes: Children will explore our community, our grown-ups' occupations, people who help us and how they do this. They will explore the changes that happen over the winter season.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Comment and ask questions about the natural world. • Look closely at patterns and change. • Show interest in different occupations and ways of life. • Remember and talk about their own experiences. Share some of the things that make them unique. 	<p>Curriculum outcomes: Children will learn the importance of good health, physical exercise and a healthy diet. Children will begin to develop a cursive handwriting style and continue to form letters correctly in our handwriting lessons. Continue to access the outdoor environment to develop their physical movement skills.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Keep themselves safe and warm in winter. • Have good pencil control to support letter and number formation. 	<p>Curriculum outcomes: Children will explore different media in response to music, artefacts and events. Children will be encouraged to create and tell stories and respond in imaginative ways.</p> <p>Key learning: Children will learn to:</p> <ul style="list-style-type: none"> • Represent their own ideas through art, roleplay and storytelling. 	<p>Curriculum outcomes: This term the children will be focussing on making and maintaining friendships. Through circle time and modelling by adults, the children will be supported to discuss ways we can solve problems and disagreements.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> • Take turns • Share resources • Negotiate to solve problems • Resolve conflict by finding a compromise 	
Playing and Exploring- Engagement		Active Learning-Motivation		Creating and Thinking Critically
<p>Positive Relationships The adults will: Explore, discuss and discover with the children different ways of life, to allow the children to explore their curiosity about people in their own communities and beyond.</p> <p>Enabling Environment Adults will provide:</p> <ul style="list-style-type: none"> • A stimulating classroom with lots of role play opportunities to act out and represent their familiar experiences of different roles in play. • activities that are open ended to allow the children to be engaged for extended periods of time. 		<p>Positive Relationships The adults will:</p> <ul style="list-style-type: none"> • Support the childrens independent learning to challenge and motivate. <p>Enabling Environment Adults will provide:</p> <ul style="list-style-type: none"> • New and unusual resources, objects and activities that link to children's interests. • A space in which children can independently display the work they are proud of. 		<p>Positive Relationships The adults will:</p> <ul style="list-style-type: none"> • Allow the children to solve problems and have the time to form their own ideas. • Give the opportunity to make predictions and test their ideas. Encourage the language of prediction and comparison in order to articulate the findings. <p>Enabling Environment Adult will provide:</p> <ul style="list-style-type: none"> • A space and the resources to predict and investigate and learn about cause and effect.
<p>Home School Learning</p> <p>Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read and be read to daily.</p> <p>Key dates for enrichment activities: We will let you know these through home learning and parent mail.</p>				