

### 1 Teaching

Attention to Quality First Teaching at all times in all years.

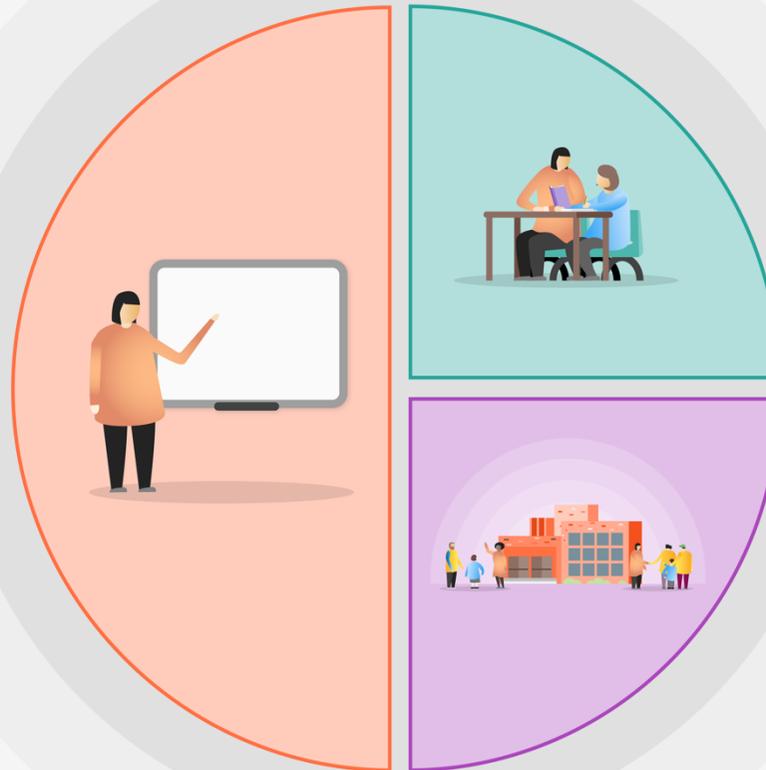
High visibility leadership to support.

Continuous professional development around pedagogy using Rosenshine's Principles of Instructions and associated guide, work book and leadership 'Walkthrus' strategy. All staff have the core text and workbook.

Rapid assessment of reading in first two weeks alongside nurture/mindfulness led curriculum text. Launch full curriculum on Day 8 (start of week 3).

Full intervention programme in place in KLS1 by week 2 and in KS2 by week 4.

Carousel of monitoring, evaluation and review – one year group per week starting Week 4 with Y6, then Y5 etc.



### 2 Targeted academic support

Y6 – three days per week of small group catch up for English and maths.

Reading recovery programme in all year groups, plus:  
Blended learning strategy in place by end of September using Seesaw platform to replicate lessons in school.

SLT mentoring in Y6 from Dec 2020.  
Maths Counts interventions in KS1.  
THRIVE 1:1 and ELSA support NELI from Jan 2021.

Additional devices and wifi access.

### 3 Wider strategies

Cornerstones – breadth and depth of curriculum maintained – tracking coverage and plan to revisit areas affected during lock down.

Class Thrive assessment / interventions.

Continuous culture of Ready Respectful and Safe developed through weekly assemblies and circle times for every class. Linked to praise and recognition systems.

Catch Up Funding Received: Total for the year will be £38, 347 (based on £80 per pupil).

Expenditure: Small group teaching, additional teacher cost = £31, 885

Leaves: £6, 462, spread across funding the other strategies outlined in the plan.

Review Date	Observations and Outcomes	Further actions
End of Term 2	Progress made across all year groups, evidenced particularly in Y2 phonics progress and Y6 progress in maths, writing and reading between September and December.  Behaviour across the school excellent in all classes.	Further 1:1 interventions for all those who have fallen behind in reading and mathematics and have yet to reach expected levels.
End of Term 4		
End of Term 6		