

## Information for parents and carers on plans for wider opening The Mead School - September 2020



*(Staff will also be trained on an updated Risk Assessment (RA) on INSET days in September 2020.*

*This RA will be an updated version of the one in use in the Trust since June 8th (<https://www.themeadtrust.org/wp-content/uploads/2020/07/Risk-Assessment-updated-29-June-2020-website.pdf>) and will be released to parents on the website prior to the start of term)*

Dear parents and carers,

As you will be aware, there now has been guidance issued for the FULL re-opening of schools in September and we cannot wait to welcome everyone back, including those children and families who are new to our school. As a school we have attempted to maintain a sense of normality, but with recognition that things are different for us all. The first thing we will ask all parents and carers to do is to continue to communicate with us, and that together, we follow the latest Government guidance summarised as follows:

*“Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school. Ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). All schools must follow this process and ensure all staff are aware of it.*

*If anyone becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’, which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.*

*Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them, does not need to go home to self-isolate unless they develop symptoms themselves (in which case they should arrange a test) or in the symptomatic person subsequently tests positive or they have been asked to do so by NHS Test and Trace.”*

(Guidance for full opening of schools 2<sup>nd</sup> July 2020)

We ask you to please work with us over the next few months as we get the school up to running at full capacity. Attendance from September will be mandatory for all children. Should you have any queries or concerns, then please do contact us via [office@themead.wilts.sch.uk](mailto:office@themead.wilts.sch.uk) or call school before the end of term. We recognise that for some children and adults, a return in September will be an anxious time. We will be doing our best to mitigate these issues. Being a safe environment with friends, playing games and laughing is often enough to reset the equilibrium for the majority of our children.

As a school we are in the process of carefully planning for September for the reopening, ensuring that we do this as safely as possible, following the guidance that has been given to us by the DFE, Public Health England and Wiltshire Council. **The safety of pupils and staff will be our primary concern in this planning process and will remain so throughout.**

Our plans and risk assessments will be carefully looked at and approved by the Trust Board before the end of term.

Every school is different and, although each school will be following the same guidance, how this is enacted safely will look slightly different according to context. In the meantime, here is some useful information that can be shared with you now and will help you and your child prepare for September.

In September school will reopen for children from Thursday 3<sup>rd</sup> September 2020. There will be phased introduction to school for **new Reception children** to ensure the children settle well and have confidence in the school

environment. These children will be full time week beginning 21st September unless they are finding it a challenge or the parent requests that their child continues part time; these will be discussed on a case by case basis.

## 1. Current guidance and statistics

- 1.1 The DfE guidance for schools returning in September 2020 was published on July 2<sup>nd</sup> and is available [here](#) and further guidance for parents [here](#)
- 1.2 The DfE guidance outlines an aspiration that all schools will return to school full time from the beginning of the autumn term and this is also the plan for the schools within The Mead Trust. However, at the time of writing there is still public health advice in place to minimise the risk of transmission of coronavirus (COVID-19) in schools and thus the Trust will be making changes to the way it operates in September 2020 to keep children and staff safe from infection. These changes are outlined in the sections below.
- 1.3 In summary the DfE guidance plans two main ways to limit transmission of the virus from September:
  - i. Ensuring pupils remain in consistent groups (known as 'bubbles') wherever possible, thereby minimising the number of contacts between different people across the school. The new guidance says *'schools may (now) need to change the emphasis on bubbles within their system of controls and increase the size of these groups'*.
  - ii. By maintaining distance between individuals wherever possible ('social distancing'). Our experience with keyworker provision and the limited return to school since June 8<sup>th</sup> shows us that this is harder for our youngest children and children with complex needs/accessing nurtured learning therefore we propose different arrangements for children of this age.

## 2. Operational management

- 2.1 **Preventative hygiene and PPE.** Our staff are now well used to what is required for preventative hygiene and have been working with the children of keyworkers since March 24<sup>th</sup> and those who returned from 8<sup>th</sup> June to make sure expectations are made clear. Good practice was outlined in our Risk Assessment (RA) for return which was published here: <https://www.themeadtrust.org/wp-content/uploads/2020/07/Risk-Assessment-updated-29-June-2020-website.pdf>

Most children will be familiar with the need to:

- **Clean hands thoroughly and more often than usual with soap and water.**
  - Children will wash their hands on arrival in the morning
  - Children will also wash their hands at various points throughout the school day, including at the end of break, at the beginning and end of lunch, after using the toilet and before they come home.
  - Children may have a small tube of hand cream, named, which stays in school. They must be able to use this independently.
  - Hand sanitiser is readily available throughout school and use will be supervised by school staff.
- **Undertake the 'Catch it, bin it, kill it' approach** with enough tissues and lidded bins available in each room to support children and staff to follow this routine;

### 2.1.1 PPE (personal protective equipment)

#### Staff

Staff will wear PPE (masks, face shields, aprons and gloves) in line with our RA:

- Where children whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way
- Where a child, young person or other learner becomes unwell with symptoms of coronavirus

## Children

If your child has been wearing a face covering before arriving at school, it will be important that they understand how to remove it. Children must wash their hands immediately on arrival at school, dispose of any temporary face coverings they may have been wearing in a lidded bin, or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom. Staff cannot help children with masks or gloves and if children cannot manage these independently.

Public Health England does not recommend the use of face coverings in schools. They are not required in schools as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission.

The Trust will not provide PPE for children.

Further information of the risk to children of various ages, which is reassuring, can be found at:

([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/897210/COVID19\\_Weekly\\_Report\\_30\\_June.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/897210/COVID19_Weekly_Report_30_June.pdf))

- 2.2 **Class and year group ‘bubbles’.** At Hilperton we will group year groups into ‘bubbles’ which will remain consistent and separate from other ‘bubbles’. At Wingfield we will create a bubble for Mice and Pine Martens and another bubble for Hedgehogs and Fireflies (however there may be times in the future that we mix as a school bubble of 75). As our largest schools have the capacity for two forms of entry these ‘bubbles’ will not exceed 65 children. For the majority of their time in school the children will be with their own teacher and support staff but at playtimes and lunchtimes they may be separated into year groups that will only have limited contact with other year groups. This will *‘make it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible’*.

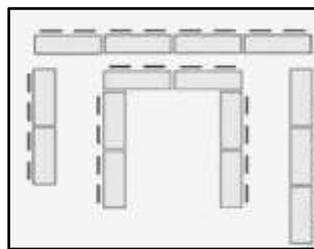
For the majority of the time a distinct group of adults will support each ‘bubble’. Adults will endeavour to maintain a 2 metre distance from each other, and from the children, as the adults are statistically at a higher risk. Having year group ‘bubbles’ for breaks and PPA to be covered and also allows the leadership in the Trust to cover any staff absence from with the same group of adults.

- 2.3 **First day back – Thursday 3<sup>rd</sup> September.** Children in Years 1-6 will be given an allocated 10-minute time slot between 8:30 and 9:00am to arrive on the 3<sup>rd</sup> September to enable social distancing at the gate. All children will have to enter the school site on their own and parents will drop children at the gate. Children will be supported into school by school staff. Please prepare your children for this and support the school by staying socially distanced from school staff on this day.

Please limit the number of adults bringing a child to school or collecting them at home time to one per child.

Please support us by moving away from the school when you have dropped off or picked up your children to avoid crowds at the beginning or end of the day.

- 2.4 **Classroom seating.** For Years 2-6 children will be seated for the autumn term side by side, facing forward, in either rows or a ‘double horseshoe’ arrangement. Children will sit in a designated space and not change seats for different subjects.



- 2.5 Children in EYFS, Complex Needs Resource Base (and Year One in the Autumn term – including Pine Martens class at Wingfield) will be following a free flow, play based curriculum. To reduce contact, there will be limited numbers of children sat on the carpet with others seated in chairs around or at the back of the carpet area. Whole class teaching sessions will be no longer than 15 minutes and all classrooms will be well ventilated. It will not be possible, nor is it required, to enforce social distancing measures with the youngest children. This means that children will come into contact with all the children in their class and they are likely to come into contact with all the children in the year group during outside free flow and lunchtimes. Staff will endeavour to maintain a 2 metre distance from each other, and from the children as the adults are statistically at higher risk.
- 2.6 **Learning resources.** For individual and very frequently used equipment, such as pencils and pens, staff and children will have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the class bubble; these will be cleaned regularly, along with all frequently touched surfaces.
- 2.6.1 In KS1 and KS2 resources that are shared between classes or bubbles, such as sports, art and science equipment will be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. Individual year group bubbles will not share equipment at playtimes
- 2.7 **Attendance.** All children will be welcomed back to their schools on [Thursday September 3<sup>rd</sup>](#), except new Reception intake who will have their own individual timetable; attendance is mandatory. The government guidance notes:
- *parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;*
  - *schools' responsibilities to record attendance and follow up absence;*
  - *the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.*

Please prepare your children for return for the first day back on Thursday 3<sup>rd</sup> September

- 2.8 **Assemblies.** There will be no traditional whole school or key stage assemblies during the first part of the autumn term. Classes may be still able to do individual class assemblies. At this early stage, full-scale productions look unlikely in the autumn term. Whole School assemblies will be undertaken using an online platform.
- 2.9 **School trips.** Day trips are allowed, but we are carefully considering what feels comfortable to plan in term one e.g. we may be happy to take children to the Westbury White Horse, but will choose to undertake a virtual trip to the British Museum, rather than a 'real' one. This will be considered alongside all local PHE recommendations.
- 2.10 **Group work and interventions.** Interventions will not take place with children from mixed bubble groups together. Shared spaces and equipment will be allocated for the time being to a single year groups/bubbles. Children working in learning spaces outside the classroom will take all equipment they require with them to the intervention area. Staff and children will wash their hands before returning to their own classroom.
- 2.11 **Breakfast and after school clubs.** Before and After School Care will move to booked places only in autumn term to avoid children coming and going and to ensure consistent staffing. 'Ad hoc' places will not be available for the time being and parents must commit to set days each week and take those places for an entire term paying a month in advance. Places in these clubs will be limited. BSC and ASC will run in the hall with children seated in year groups to ensure they remain in consistent bubbles. Due to the numbers at Wingfield, children will mix with other children from different classes across the school.

2.12 **School clubs** No activity clubs of any kind will take place before the autumn half term holiday. We will review this and advise parents when we are able to operate clubs again.

2.13 **Wrap around/holiday care**

Parents should limit wraparound care providers. Guidance states that parents must seek assurance that providers will be following the necessary protective measures and should only use providers who can demonstrate they have given expectations due consideration. Guidance is available for parents here: <https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

2.14 **Start and end of the day.** Children should not arrive at school until their allocated 10-minute gate slot – Staff will be available to support children when they are dropped off at their allocated gate. There will be waiting areas for parents and children to wait outside school with others from their year group. **PLEASE MAKE PLANS TO ENSURE THAT YOU DO NOT ARRIVE AND START TO QUEUE BEFORE THE START OF YOUR SLOT, AS THIS WILL IMPACT ON PARENTS IN OTHER YEAR GROUPS.**

Children should go straight to their classrooms without delay, entering directly via their classroom’s external door where possible. Senior staff will be on at the gate before and after schools to assist and advise children and parents. In a change to our established practice we do ask that parents do not seek to speak to teachers at the start and end of the day and that if parents need to talk to the teacher to contact the school office and the teacher will then call back. Children and parents should leave the school premises promptly and without congregating with others.

2.15 **Communication with school.** Parents should do all they can to ensure that children have all that they need for the day (e.g. packed lunches) at the start of the day and if there is a family emergency meaning that their child needs to be collected at a different time should telephone the school first. All other communication should be by telephone or e-mail.

We will continue to use SIMs In-Touch messaging for the majority of our communication with you as this limits the physical items that travel between home and school and have to be handled, so reduces the risk of infection in our school community. Please ensure we have your current e-mail address.

2.16 **Visitors / Parents / Carers in School**

Parents and carers will not be able to enter the building.

Any essential visitors will follow strict protocols.

Where we are able to use experienced volunteers they will require an updated DBS and training in the safe operating practices for the school.

For their first visit to school on either Thursday 3<sup>rd</sup> or Friday 4<sup>th</sup> September 2020 (a separate letter has been issued to all parents) new Year R parents who are happy to wear face coverings will be allowed into the building to bring their children into their classrooms (this will be limited to 1 parent per child and no siblings). Parents without face coverings will have to remain offsite.

2.17 **Children or staff suspected of having COVID-19.** In line with DfE guidance in the case of a suspected infection the Trust will:

- a) engage with the NHS Test and Trace process. We ask that parents and staff inform the school immediately of the outcome of any test;
- a) manage confirmed cases of coronavirus (COVID-19) amongst the school community, we will follow PHE guidance about communicating with families about confirmed cases. We will not share the names or details of people suspected of having or confirmed to have coronavirus.
- b) contain any outbreak by following local health protection team advice. For the avoidance of doubt the new advice says that we ‘must send home those people who have been in **close contact** with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. ‘Close contact’ now means:

- i. face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin);
  - ii. proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual;
  - iii. travelling in a small vehicle, like a car, with an infected person.
- c) The health protection team will provide definitive advice on who must be sent home;
  - d) When a case is suspected in school the child concerned will be immediately isolated from other pupils and staff. Staff supervising these children will ensure they remain two metres away while still aiming to provide the reassurance and care that young children will need.

**The school will contact parents and request they collect their child from the school immediately.**

- e) Any member of staff who has been supervising a child with suspected symptoms will immediately wash their hands in line with current guidance. The room that a child has used in this circumstance (and any bathrooms they have used) will be fully cleaned before anyone else uses it.
- f) We ask that parents whose child has been identified as having a suspected case of COVID-19 should seek immediate medical advice. **The guidance says ‘Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.’** If no test is undertaken then we expect children to self-isolate according to the Public Health England guidance here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>
- g) We expect to receive delivery of a small number of home testing kits that can be given directly to parents/carers collecting a child who has developed symptoms at school. These are intended for those who think that they will be unable to attend an allocated testing station and will be issued on a case by case basis.

- 2.18 **Households with a confirmed case of Coronavirus** should follow the advice laid out by Public Health England here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> regarding isolation and engagement with NHS Track and Trace; these families should keep their school informed about their planned date of return following isolation.
- 2.19 **Containing any outbreak by following local health protection team advice.** If any of our schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and the Trust will continue to work with their local health protection team who will be able to advise if additional action is required. In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. As our schools will be implementing controls from the suggested DfE list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school can hopefully be avoided. In the case of a shutdown home schooling via Seesaw will resume.
- 2.20 **Enhanced cleaning regimes.** Since some children returned on 8<sup>th</sup> June all schools have been subject to enhanced cleaning and have also been repeatedly deep cleaned and as a consequence the schools have never been cleaner. We have adjusted our cleaning rotas to ensure that much more cleaning goes on during the school day – with particular attention paid to those surfaces that are frequently touched like door handles. School staff not normally involved in these duties like teachers and support staff have also been helpful in keeping their own classrooms clean and extra materials have been provided for this purpose. We anticipate these arrangements will stay in place until further notice.

- 2.21 **Coats and bags.** Children in EY, Complex Needs Resource Base and Y1 (Year 1/2 at Wingfield) will use cloakrooms as normal. We will not be using cloakrooms from Y2-6 at the beginning of the year as children's pegs are very close together and don't allow space for children to distance from others. Children should only bring to school the essential items listed below. They do not need to bring a bag as these will be difficult to store. Coats will be hung on children's chairs.
- Coat
  - Lunch (if not having a school lunch)
  - Snack (in KS2)
  - Water bottle (clearly named)
  - Change of clothing if needed (EYs)
  - Book/reading record
- 2.22 **The importance of fresh air.** Windows and doors will be left open in most cases even as the weather gets colder as good ventilation is an important part of our infection control measures. Children may be allowed to wear coats in class in colder weather. Wherever possible teachers will take the opportunity to move learning outside.
- 2.23 **Behaviour. Ready, Respectful, Safe**  
All children are familiar with our school rules of Ready, Respectful, Safe and we will continue to use this structure to support and teach children how to follow the new school routines and rules.

**We will be READY, RESPECTFUL & SAFE by...**

- following all instructions quickly
- following the routines for arriving and leaving school (including specific entrances and exits, staggered timings and parents remaining off site).
- following school instructions on hygiene, such as handwashing and sanitising.
- following the 'catch it, bin it, kill it' routine if sneezing, and coughing into our elbow rather than our hand.
- we will not cough or spit towards anyone else.
- staying in the areas of school which are for our Bubble (including classrooms, toilets and playground zones).
- staying with the children and grown-ups who are members of our Bubble (including at playtimes and lunchtimes).
- Trying our best to leave 2 metres between people
- Telling a grown-up if we feel unwell
- Keeping our equipment, resources and belongings to ourselves.

A copy of the policy can be found on the school's website. The health and safety of everyone who is in school is paramount at this time. If a child does not, or is unable to, follow these rules they may be excluded immediately. This would ensure the safety of everyone at that time and enable a review of their provision in order to consider if any further reasonable adjustments can be made. A child's ability to manage their emotions and their behaviour in order to keep themselves and others safe is key to any decision making.

- 2.21.1 In addition, and in order to keep ourselves 'safe, healthy and happy' children must be aware of the new requirements in the addendum namely that they must:
- i. Stay at least 1+ metres apart from each other wherever possible (with a common sense approach taken to EYFS pupils);
  - ii. Use their own specific equipment (including resources) and not share any of these;
  - iii. Not share any food, drinks, cups or water bottles (see [2.24]);
  - iv. Work, eat and play in our designated group, and minimise contact with children from other groups (including in the playground, anywhere on the school site and on our way to and from school)
  - v. Move around school as instructed by our teacher/adult and avoiding other people

- vi. Never cough, sneeze or spit towards another person; catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it), then wash our hands
- vii. Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds (e.g. by singing happy birthday twice) or with hand sanitiser if soap and water are not available;
- viii. Not touch or hug anybody in school for any reason;
- ix. Not bring or take home anything from school apart from coat, water bottle (and packed lunch if required)

## 2.22 **Pupils with additional needs.**

We are aware that for some children with additional needs, returning to school after lockdown may cause additional anxiety or stress. Children with additional needs will be supported by the school inclusion team to ensure a smooth transition when returning to school. To ensure a shared understanding of pupils' pastoral needs, staff will share information prior to transition and appropriate plans will be put in place where required. In some cases, children with additional needs may require a risk assessment to be completed and children will have a phased return to school to help them to be successful. Any blended learning plan this will be overseen by the school's Inclusion Lead, with input from the class teacher and where possible from child and parent/ carer. Staff will continue to be responsive to the needs of individual pupils and additional support will be provided where necessary. Small group or 1:1 support may take a different form in the autumn term so that adults and children remain safe, for example, sitting side by side, staff and pupils working at a greater distance from each other, and working in different parts of the school building. Staff who are in close contact with individual children may wear PPE. Physical contact, such as guiding a child or hand-over-hand support will be kept to a minimum and all staff working with children requiring such support are familiar with the use of preventative hygiene, including regular hand washing. Referrals to external agencies such as Speech and Language, CAMHS and the Educational Psychologists will continue. We will also support families by signposting them to organisations who may be able to provide support during this time, including staff members on the inclusion team such as the Parent Support Advisor.

## 2.23 **Anxious Children**

It is important to start talking to your child about their return to school. We understand that some children will be very anxious and we will do all we can to alleviate these fears on their return.

It would be good to share appropriately any of the details you have read to support their understanding, but you will also find the videos staff have been making here; <https://www.youtube.com/c/themeadtrust>

2.24 **Planning, preparation and assessment (PPA) release time.** The government advice makes it clear that adult staff members can now work across groups of pupils as they are able to maintain an appropriate, safe distance from pupils. PPA and class cover arrangements which may bring additional adults into contact with groups of pupils will continue. In these cases, staff will maintain appropriate distance from the children for their own and the children's safety.

2.25 **School lunches.** We intend to have a full school offer for hot lunches again from the 3<sup>rd</sup> September with a return to the normal payment arrangements via SIMS Pay. You should have already received a menu to book lunches for September. If not, please contact the school office. At Hilperton, Children will eat in the hall over 4 sittings to reduce the number of bubbles coming into contact with each other. At Wingfield, some children will eat in the hall and others will eat in classrooms to ensure distancing.

2.26 **Availability of water on site.** All pupils should have their own water bottle that is untouched by other children or staff, whether it comes from home or is one that is provided by the school. No water fountains are currently available at school. Water is available in school to refill children's own water bottles.

2.27 **Travel to and from school.** In accordance with our current risk assessment we encourage parents, staff and pupils to walk, use a scooter or cycle to school if at all possible. Children should not travel to or from school with other children or with another family outside of their "bubble". - Face coverings are required at all times on public transport (including for children, over the age of 11). **PLEASE NOTE: There will be limited parking at Hilperton due to the need to provide waiting areas for children and parents at the beginning and end of the day in the staff car park.**

- 2.28 **School uniform.** School uniform should be worn as normal. We ask that parents wash uniform more regularly than normal in order to attain the highest levels of hygiene within the school. **On days when children have PE they will wear their PE kit to school to avoid changing in school.** We anticipate that PE will take place outside so children will need to wear jogging bottoms and their school jumper on cold days.
- 2.29 **Toilets.** Wherever possible a set of toilets is allocated to a year group and we are lucky in this as it will help us to maintain the integrity of our 'bubbles'. Where toilets are shared between year groups we may allocate certain toilet stalls to a particular year groups and additional cleaning will be in place. All children should wash hands after they have been to the toilet and be reminded to do so.

### 3 Curriculum specifics

- 3.22 **PE, games and coaching.** On one or two day/s a week children can wear PE kit rather than uniform in school and when travelling to and from school on those days when they have PE (you will be informed which day(s)). This will help to reduce the use of extra school bags and the need for the older children to find spaces to change. We will let you know in September which day this will be for your child.
- 3.23 **Swimming.** Swimming will not take place during the autumn term.
- 3.24 **Music.** The Dfe guidance says '*Schools should note that there may be an additional risk of infection in environments where you or others are singing, chanting, playing wind or brass instruments or shouting*'. Therefore, we are revising our music curriculum for the autumn term 2020 so that children do not participate in any of these activities. Fortunately, the Trust has many other possibilities for music teaching like djembe, keyboards and ukulele and music staff will work with children using these kind of alternatives. Music lessons will take place in classrooms during the autumn term.

Peripatetic music tuition will continue with some lessons happening face-to-face in school and some lessons happening virtually through an online platform.

- 3.25 **Reading books for home.** School reading books will be issued as normal (either via RWI groups or school library stock). Once they are returned they will be 'quarantined' for 48 hours before being used again. There will be a return box for any books which need to be quarantined before being replaced in the shelves for other children to use.
- 3.26 **Broad and balanced curriculum.** Our Trust intends to continue with our normal ambitious and broad curriculum in all subjects from the start of the autumn term.

### 4 Contingency planning for further lockdown/no full September start

- 4.22 Having learned a lot from the initial nationwide lockdown the Trust is well prepared should further lockdowns be advised. Our expectations would vary according to the type of shutdown which is advised.
- 4.1.1 **In the event of a county-wide lockdown ([similar to that in place in Leicester](#) from Saturday 4<sup>th</sup> July),** The Trust would revert to a version of the arrangements which were in place during the nationwide lockdown. This would include use of Seesaw to support learning at home and the use of Google Meets to enable contact between teachers and classes. In the event of any local lockdown, further guidance will be issued to all members of the school community.

If you have any worries or concerns about your child returning to school, please email the appropriate school office and one of the leadership team will get back to you as soon as possible.

The government have produced guidance for parents, which you can find [here](#).