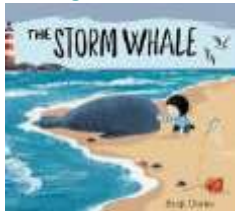


Curriculum Information
Term 6 2021- 22
Wrens and Woodpeckers



English

We will be reading 'The Storm Whale'



The Big Book of Blue, The Ocean meets the Sky and My First Book of Sea.

In our writing we will be learning to:

- Write a Coastal description from their visit to Hengistbury Head
- Write an adventure narrative
- Write a non-chronological coastline report.

Maths

In maths, we will be revisiting and consolidating our multiplication and division methods, using numbers up to 100.

We will also be looking fractions and developing our skills in reasoning and word problems.

Spelling/Phonics/Grammar.

- The possessive apostrophe
- Suffixes including 'ment' and 'ness'
- Revisiting all spelling patterns taught



Head into Term 6 and get ready to relax by the Great British Seaside!

During this term, we will be investigating the physical and human features of coastal regions across the United Kingdom, focusing on The Jurassic Coastline near us.

We will use film, web cameras and virtual tours of the coast to help us develop our understanding of the importance and significance of our wonderful Coastlines.

We will also look at the heroic work of The Royal National Lifeboat Institution, or the RNLI, as a charity that helps save lives at sea.

Science

We will be developing our scientific understanding by investigating which materials float and why they are suitable to use in boat building.

Art

In art, we will be creating a mixed media print, developing our printing skills of the sea.

Geography

We will be learning to identify both human and physical features of the coastline, whilst developing our knowledge of the names of the oceans, seas and continents.

PE

We will be developing our sprinting and running skills whilst learning how to be a fair and competitive player.

Music

In Year 2 we will be exploring the mood of recorded music, and responding through movement and dance. We will be listening to music written about the sea by a range of composers.

PHSE

In PSHE we will be learning about the work of the RNLI and how they keep us safe. We will learn the number we need to call for the coastguard. We will also be thinking about transition and healthy friendships.

Computing

We will be using 'Scratch Junior' to explain that a sequence of commands has a start.