

## English

We will be reading lots of fiction and non-fiction, including **Greta and the Giants** and various 'Little People, Big Dreams' books



In our writing we will be continuing to:

- use capital letters, finger spaces and full stops
- use adjective to make our writing interesting

## Maths

We will be learning to:

- Secure our number knowledge with numbers to 50 and beyond, focusing on place value (the tens and ones in a number)
- Secure our counting forwards and backwards from a number, and in groups of 10.

## Spelling/Phonics

Children will be learning and applying phonic knowledge in their writing and reading.

Children will begin to learn Year 2 common exception words and use these in their writing.



## What makes someone significant?

This term will be thinking about people who are important to us, and to others, and why. We will be learning about important historical figures such as Neil Armstrong, Rosa Parks, Queen Elizabeth 2<sup>nd</sup> and Mathew Henson. We will also be thinking about people around us in our local area, for example Mel Jacobs who is our School Business Manager is also a local Councillor.

## Science

We will learn all about animals including humans – focusing on animals and their offspring, lifecycles and what animals and humans need to survive.

We will also be learning about exercise and a healthy and balanced diet and the impact these have on our bodies.

**Music** – we will be learning to discriminate between higher and lower sounds. We will learn a number of different songs based on 'Movers and Shakers.' We will compose their own lyrics to the well-known song, as well as performing using a number of different tuned and untuned percussion instruments.

**PE** – we will learn ball skills that will help us when playing football. The Y2 athletes will also develop their turn-taking and communication skills to help develop the whole child. Additionally, they will focus on developing technique and control when aiming for a target, dribbling and stopping the ball and passing to a friend - this will eventually lead on to playing short games of football in small teams.

**PSHE** – we will be establishing classroom routines and creating our class charter. We will also be thinking about how we can be a kind friend and what to do if we feel someone is unkind and looking at the differences between teasing and bullying.

**Computing** - we will develop our understanding of technology and how it can help us. We will also be learning how to use IT safely.

**RE** - We are thinking about the big question – **is it possible to be kind to everyone all of the time?** We will be exploring our own ideas and Christian beliefs and teachings.

**History** – We will be thinking about significant figures and what it is that makes them significant by looking at their lives, attributes and achievements.