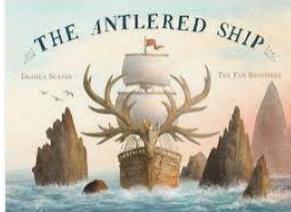


English

We will be reading 'The Antlered Ship'



The Big Book of Blue, The Ocean meets the Sky and My First Book of Sea.

In our writing we will be learning to:

- Write a Coastal description.
- Write an adventure narrative about sea rescue
- Write a non-chronological coastline report

Maths

In maths, we will be revisiting and consolidating our multiplication and division methods, using numbers up to 100.

We will also be looking fractions and developing our skills in reasoning and word problems.

Spelling/Phonics/Grammar.

- The possessive apostrophe
- Suffixes including 'ment' and 'ness'
- Revisiting all spelling patterns taught



Head into term 6 and get ready to relax by the Great British Sea Side!

During this term, we will be investigating the physical and human features of coastal regions across the United Kingdom, focusing on The Jurassic Coastline near us.

We will use film, web cameras and virtual tours of the coast to help us develop our understanding of the importance and significance of our wonderful Coastlines.

We will also look at the heroic work of The Royal National Lifeboat Institution, or the RNLI, as a charity that helps save lives at sea.

Science

We will be developing our scientific understanding by investigating which materials float and why they are suitable to use in boat building.

Art/DT

In art, we will be creating a mixed media print, developing our printing skills of the sea.

In DT, we will develop our designing skills and fine tune our building skills to investigate building a beach hut.

Geography

We will be learning to identify both human and physical features of the coastline, whilst developing our geographical skills with map work.

PE

We will be developing our sprinting and running skills whilst learning how to be a fair and competitive player.

We will also be developing both our throwing and catching skills for cricket and rounders.

Music

We will be learning how to use simple notation to record compositions. We will create movement in response to music about the sea, thinking about how we can represent loud and quiet, fast and slow, long and short, and high and low sounds. We will be singing using "soh, mi, lah" pitches and hand signs.