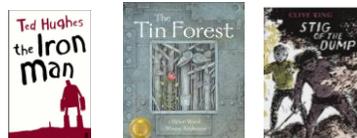


English

We will be reading *Stig of the Dump*, *The Iron Man* and *The Tin Forest*.



In our writing we will be learning to:

- Write a narrative
- Poetry
- Non-chronological report

Maths:

We will be learning:

About numbers up to 1000 and focusing on the value of each digit, as well as learning how to compose and decompose numbers.

Later on into the term we will be recapping addition and subtraction methods using renaming.

Continue to learn our multiplication tables.

Spelling:

We will have a weekly spelling list of words to learn. Spelling rules we will learn are:

homophones, prefixes mis- and re-, the /l/ sound spelt y, the /g/ sound spelt gue and the /k/ sound spelt que.



How did invention cause change between the Stone Age and the Iron Age?

This term, the children will learn about three different periods of British prehistory: The Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.

Science In Science we will be learning about the human skeleton and diet. In particular, what the skeleton is for and how the diets of humans and other animals change depending on weather and location. We will also be looking at light and shadows as well as incorporating the risks of the sun and its rays.

History: In History we will be learning about the history of the British Isles, particularly, changes from the Stone Age to the Iron Age and exploring the similarities and difference between these two periods of history.

Art/DT: We will be learning the importance and cultural significance of Bell Beaker pottery and exploring and using the different techniques to create our own pottery. We will be designing, making and evaluating a keepsake box. The children will learn how to join materials and select materials for strength.

Music: We will be continuing to learn to read simple rhythm and pitch notation, and singing using 'soh' 'lah' 'mi' pitches. We will be learning Christmas songs and listening to festive music from around the world.

PE: We will be learning to throw, catch and bounce various sized balls as well as developing the correct technique for an overarm throw. They will be introduced to the games of football and netball. They will also learn basic leadership skills by leading a partner in a small activity

RE/PSHE: In PSHE, we will be looking at our topic 'Valuing Difference'. We will be discussing our family and friends; our community; how to respect and challenge others and how to celebrate differences.

In RE we will be learning about the festival of Diwali; why and how Hindu's celebrate the festival of light. Then find out what the true meaning of Christmas is to Christians. We will compare this with what Christmas means to people who are not Christian.

French: In French the children will be learning how to introduce themselves in French and ask how we are feeling. We will also be looking at simple animal names and using the term, 'I am'

Geography: We will be looking at the location of cities, countries and continents using an Atlas, compass and grid references. We will also take a walk around the local area to help create a map and build on our fieldwork skills.