

Curriculum Information
Term 6 2020-21
Year 6 – Wildcats, Falcons and Hedgehogs



Hola Mexico!

Welcome to Mexico. Get ready to explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun festivals. Is your tummy rumbling? Concoct a traditional fruit cocktail or a delicious Mexican meal. What's on your shopping list? Go steady with the spices. Discover the mysterious world of the ancient Mayan civilisation. Make their chocolate, learn their poetry, play their ball game and follow all of their curious rituals. Just try to keep your head. Feel like celebrating? Design a flute, grab a drum, join a tribe and make some noise. Have you got what it takes to be chief? Let's find out.

History:

In history, the children will undertake an in-depth study of the characteristics and importance of the ancient Maya civilisation. Areas of focus may include: cities, governments, forms of writing, numerical systems, calendars, architecture, art, religion, inventions and social structures, many of which have influenced the world over the last 5000 years and can still be seen in society today.

English:

We will be reading 'Holes' by Louis Sachar.

In our writing, we will:

- Write a journal entry in character as Stanley Yelnats.
- Write a legend
- Write a magazine article about the Day of the Dead
- Create a Mexico double-page spread, led by the children's interests.

Maths:

We will be covering:

- Ratio
- Decimals
- Percentages

Geography:

We will use maps, atlases and globes to locate the Chihuahuan Desert. The children will learn about the animal and plant species found there; what the climate is like; its location in relation to the equator; the people who live there and the difficulties that they face.

Children will investigate daily life in Mexico, especially what it's like for children of a similar age. They will compare life in cities to more rural areas. We will locate some of the main cities of the ancient Maya civilisation on a map of South America, noting their locations using longitude and latitude, and their positions in relation to the hemispheres, the equator and countries of North America.

Science: Children will explain, using words, diagrams or a model, why shadows have the same shape as the objects that cast them and how shadows can be changed. Using a bright LED torch, they will conduct an investigation to explore patterns in the size and shape of an object's shadow, recording results in a spreadsheet

Art: In art we will continue our exploration of the visual elements in art but with a focus on colour, using traditional Mexican art as our inspiration.

Music: We will be learning songs for the Year 6 leavers performance and writing our own songs about our time at the Mead. We will be listening to Mexican and South American music.

PE: In P.E. this term, we be practicing and preparing for Sports Day. We will also be learning about being a good sportsperson; accepting and celebrating winners and respecting rules.

PSHE: Our focus for Term 6 is 'Growing and Changing' which will include lessons on sex and relationships.

Computing: Children will use the web to find out more about the ancient Mayan writing system. They will find, cut and paste examples of the Mayan 'glyphs' into a Word document. They will use [Google Maps](#) to visit Maya landmarks. They will then capture images from [Street View](#) and use simple language to describe landmarks, type their sentences into [Google Translate](#) and listen to the translation in Spanish. They will then record the translation and insert the sound file with their image.

Design Technology: Children will follow recipes to create a variety of Mexican foods and drinks.