




Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead Academy Trust we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children settle in to school and new routines our focus will be based around hearing and sharing stories, retelling them in lots of ways and developing language.

Core texts/artefact/film	Provocation - Inspire, Immerse	Role-play	Investigation Table
<p style="text-align: center;">Author Focus – Julia Donaldson</p> 	<p>Super Starter Settling into school and building relationships. Sharing our treasure boxes and getting to know each other.</p> <p>Marvellous Middle Finding a note from The Three Little Pigs.</p> <p>Fabulous Finish Making houses out of natural resources for the characters from the Three Little Pigs.</p>	<p>The home corner encourages children to role play activities they may do or see their families do at home. This role play will have real resources that are familiar to children from their own homes.</p> 	<p>We will be exploring different materials, both manmade and natural, and exploring their properties.</p> 
Literacy	Mathematics		Communication and Language
<p>Outcome of learning: Storytelling through exploring familiar and repetitive text (The Three Little Pigs/ Owl babies) and also thinking about structure, vocabulary and what we enjoy about books in general. There will be lots of opportunities for mark making where children are able to practise and develop fine motor control and letter formation/ drawing.</p> <p>Key Skills: Children will learn to: Recognise familiar words and signs around the classroom. Begin to write their own name independently. Tell others what their mark making says or means.</p> <p>Phonics: Children will learn to: Begin to recognise the grapheme (letter) and say the corresponding phoneme (sound) through our daily reading sessions using the programme Read, Write, Inc.</p> <p>Key Skills: Children will learn to: Hear and say sounds in words. Begin to recognise and say some of our single letter sounds.</p>	<p>Outcome of learning: We will be exploring patterns of numbers and objects and sorting groups of objects. We will then compare amounts using the language of more or less. We will also explore capacity and size through water play.</p> <p>Key Skills: Children will learn to: Group objects and explain why they have grouped them the way they have. Use language of full, half full and empty to describe the amount of water in a container.</p>		<p>Outcome of learning: Play games that develop their listening, attention and vocabulary skills.</p> <p>Key Skills: Children will learn to: Initiate conversations with adults and children, taking account of what others say. Listen to other children and adults and join in when retelling a familiar story. Maintain attention and concentrate in small group and whole class activities. Begin to talk in full sentences (modelled by all adults).</p>

Understanding Our World	Physical Development	Expressive Arts and Design	Personal, Social and Emotional Development
<p>Outcome of Learning: Build a shelter using appropriate materials. Have an awareness and celebrate different festivals including Diwali. Exploring significant figures during Black History month.</p> <p>Key Skills: Children will learn to: Learn about and describe properties of different materials. Look closely and comment on similarities and differences.</p>	<p>Outcome of Learning: Learning games we can play together at playtimes and how to use the play equipment safely. Learn to hold a pencil correctly and begin to form letters from their name.</p> <p>Key Skills: Children will learn to: Negotiate space when playing games with friends. Travel with confidence around obstacles. Practise forming recognisable letters.</p>	<p>Outcome of Learning: Children express themselves creatively in both the indoor and outdoor classroom. Children will know a collection of songs and rhymes. Children will learn the skills of drawing and colour mixing, using a variety of materials to make marks.</p> <p>Key Skills: Children will learn to: Build a repertoire of classroom songs. Understand different materials can be combined to create new effects. Manipulate tools effectively.</p>	<p>Outcome of Learning: Children feel happy and safe in their new environment. Children will build new friendships. Families will continue to build relationships with the school and will feel part of our school community</p> <p>Key skills Children will learn to: Develop an awareness of the boundaries set and behavioural expectations. Begin to become independent, confident learners in the school environment. Be able to make choices and share/ take turns. Separate from parents/ carers with increasing confidence.</p>
Playing and Exploring- Engagement		Active learning-Motivation	Creating and Thinking Critically
<p>Positive Relationships The adults will: Model showing interest in discovering the new classroom and learning environment and finding out new things.</p> <p>Enabling Environment Adults will provide: A stimulating classroom, indoors and outdoors, with accessible areas and resources.</p>	<p>Positive Relationships The adults will: Support and encourage children in choosing the activities they would like to do.</p> <p>Enabling Environment Adults will provide: New and unusual resources, objects and activities that link to children’s interests and create awe and wonder.</p>	<p>Positive Relationships The adults will: Model the language of thinking and learning throughout the school day e.g. idea, think, know, plan, change, adapt, try hard, etc.</p> <p>Enabling Environment Adults will provide: Opportunities for children to find out their own ways of developing their ideas with support and encouragement. Open ended resources for children to use in an imaginative and creative way, indoors and outdoors.</p>	
<p>Communication with Families Each week, we will send home a high quality picture book for you to enjoy sharing with your child.</p> <p>Enrichment activities We are hoping to take the children on a theatre visit, visit to a farm and an aquarium. This will be towards the latter half of the year. Due to financial pressures at this current time we thought it would be helpful to let you know an approximate cost of these enrichment opportunities. Theatre- £20 Farm- £15 Sea Aquarium- £20</p> <p>Workshops During the first two terms we will be running workshops to support you in understanding your child’s leaning through play, as well as their reading, writing and mathematics journey in Reception. More information and dates to follow.</p>			