
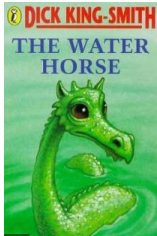



Curriculum Information

Term: Spring Term 4 Class/Year Group: 1 Wagtails and Squirrels



Inspiration/Theme: Under the Sea What is it like to live under the sea?		Curriculum Driver: English	Outcome of learning: Create and write an information text about our own sea creature shared with families.
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>The Snail on the Whale Storm Whale Commotion in the Ocean The Water Horse – whole class read</p>   	<p><u>Hook/Super Starter</u> Children will create a 3D sculpture of sea creature</p> <p><u>Trips/Visitors/Marvellous Middle</u> The children will go on a trip to Bristol zoo.</p> <p><u>Celebration/Fabulous Finish</u> Parents will be invited in to an 'Under the Sea' museum which will showcase the children's learning, including their information writing and sea creature sculptures</p>	<p>The children will publish their information texts. The children will create a 3D model of a sea creature. The children will perform poems</p>	<p>Comparison <i>These are the same because...</i> <i>They are different because...</i> <i>They eat ... but they do not eat ... because...</i></p> <p>Prediction <i>I think ...because...</i> <i>I predict that...because...</i> <i>I know that..... so.....</i></p> <p>Argument <i>I like ... because ...</i> <i>I agree because ...</i> <i>I disagree ...</i> <i>In my opinion ...</i></p>
Topic Table	Role play	Maths Challenge table	Home Learning
<p><u>Key questions</u> Where do you think this animal would live? Can you name the 5 oceans?</p> <p><u>Key images/artefacts</u> Fish Tank, shells, pebbles, coral, life on the sea, life under the sea</p> <p><u>Key vocabulary</u> Fish, shells, coral, jellyfish, shark, octopus, pebbles, seaweed, mermaid, whale, beach, coast, cliffs, Ocean, Sea, reef, names of oceans and continents, wave, tide, rock pool, sea bed</p>	<p><u>Inside - Key Images/Artefacts</u> Aquarium Facts fish Making leaflets Rubbings of shells</p> <p><u>Outside - Key Images/Artefacts</u> Rock pools Sand kitchen – linked to a café</p>	<p><u>Key questions</u> Can you half this shape?</p> <p><u>Key images/artefacts</u> Pizza to split and share Fruit to half and quarter</p> <p><u>Key vocabulary</u> Divide, Multiply, double, half, add, share, quarter, numbers to 40, fraction,</p>	<p><u>Weekly Home Learning:</u> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>You might like to visit a Zoo or an Aquarium to see what animals you can find.</p> <p>You might like to go and visit a local beach and search for life in the sea. You could create a fact file on what you find.</p> <p>You could also visit pet shops and see what sea life they have there.</p>

English	Maths	Science	PE
<p><u>Outcome of learning:</u> Children will write an information text on a sea creature.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Using adjectives to describe a creature. Recognising rhyme. Using appropriate forms of writing – non-fiction texts, text boxes, diagram's and labels. Using tit To learn a poem off by heart and perform it as a group/whole class. 	<p><u>Outcome of learning:</u> Children will practice their application of numbers to 40, understand the foundations of equal groupings, repeated addition, arrays and doubling Children will learn to recognize halves and quarters</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> To recognise, order and use numbers to 40 to complete equations. Equal grouping for multiplication To share objects equally between a number of people. Use knowledge of sharing equally to support fractions. 	<p><u>Outcome of learning:</u> Children will plan and carry out an investigation.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Asking questions Observation Prediction Analysing results Evaluating Fair testing 	<p><u>Outcome of learning:</u> Children will learn how their bodies feel before, during and after exercise</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Throw underarm accurately over approx. 2m distance large ball 2 handed accurately thrown from approx. 2m
Art	RE	Music	Geography/History
<p><u>Outcome of learning:</u> Children will create a real life drawing of a fish Children will create a 3D clay sculpture of an underwater sea creature.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> To closely observe a real life object and draw what they can see. To manipulate clay to create shapes and use tools to create desired effect. 	<p><u>Outcome of learning:</u> Children will have an Easter celebration, making Easter cards and eating hot cross buns.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> To understand the traditional Easter story 	<p><u>Outcome of learning:</u> Children will explore and learn songs about the oceans and movement in the sea.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Control the percussion instruments Play simple patterns to accompany the songs. 	<p><u>Outcome of learning:</u> Children will learn to identify the 7 continents and 5 oceans.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> To use world maps, atlases and globes to locate seas, channels and oceans. To draw a map of the United Kingdom. .
Computing	PSHEE	DT	MFL
<p><u>Outcome of learning:</u> Children will learn to save and store information that they have created.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Opening files Saving a file Retrieving a file Using a laptop/keyboard 	<p><u>Outcome of learning:</u> Children will review and update their class charter</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Learning school rules and understanding FREDICE values. 	<p><u>Outcome of learning:</u> Children will learn how to design and make a 3D model of a sea creature.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> To join clay together. To make shapes from clay linked to a sea creature design. 	<p><u>Outcome of learning:</u> Children will learn to count to ten in French.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Children will complete the register in French. Children will count to ten in French through number games.