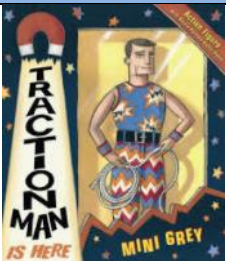


Inspiration/Theme: What is a hero?		Outcome of learning: Story, recipe, Cape, Soup Tasting	
Core texts/artefact/film	Provocation	Display outcomes	Topic specific speaking frames
 <p>Traction Man is Here by Mini Grey Traction Man and the Beach Odyssey by Mini Grey George's Marvellous Medicine by Roald Dahl</p> <p><u>Spine Text</u> Pumpkin Soup by Helen Cooper</p> <p><u>Poetry</u> Super worm by Julia Donaldson Revoltng Rhymes by Roald Dahl</p>	<p><u>Hook/Super Starter</u> A superhero action figure scuba diving in the classroom sink.</p> <p><u>Trips/Visitors/Marvellous Middle</u> A sporting hero will visit school.</p> <p><u>Celebration/Fabulous Finish</u> Parents will have the opportunity to taste the vegetable soup that the children will make and children can share their recipes with them.</p>	<p>The children's stories will be published as a comic strip.</p> <p>Copies of the stories will be displayed in the corridor.</p>	<p><u>Language of describing:</u> It/this is and This has and This is They are</p> <p><u>Language of evaluation:</u> I think..... because.... Next time I could.... I foundhard/easy because.... I like..... because.....</p>
Topic Display	Book Corner	Home Learning	
<p><u>Key questions</u> What makes a hero? Who can be a hero? Who is your hero?</p> <p><u>Key images/artefacts</u> Images of super heroes Images of real life heroes (doctors, fire fighters, athletes, Paralympian etc).</p> <p><u>Key vocabulary</u> Hero, bravery, selfless, acts of kindness, courage, resilience, co-operation, determination, stereotype.</p>	<p>Year 2 Author Focus throughout the year will be: Roald Dahl</p> <p><u>Key Texts</u> Comics, stories about super heroes, non-fiction texts about real life heroes.</p> <p><u>Key Questions</u> Which is your favourite hero? Why?</p> <p><u>Key images/artefacts</u> Selection of real objects to turn into super-heroes and sidekicks.</p>	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>Log on to Times Table Rock stars and practise your 2, 5 and 10 times tables.</p> <p>We will be setting a new Super Six Challenge for term 1, but if you want to get started early over the summer holidays why not visit the library and borrow some stories about heroes? You could make a list of the books you read and rank them to recommend to your friends when we return, or draw a picture of your favourite hero. Do you know any real life heroes?</p>	

English	Maths	Science	PE
<p>Key learning: Children will create a story using Traction Man as inspiration. Children will write their own recipe for a healthy soup.</p> <p>Key Skills: <i>Writing:</i></p> <ul style="list-style-type: none"> Consider what we are going to write by planning or saying our ideas out loud. Create expanded noun phrases. Identify and write questions, commands and exclamation sentences. Develop stamina for writing. Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils. <p><i>Reading:</i></p> <ul style="list-style-type: none"> Express reasoned opinions about what is read and compare texts Discuss the sequence of events and how items of information are related. Discuss favourite words and phrases. Check the text makes sense and self- correct. Predict what might happen. <p>Key Vocabulary: Volunteer, mission, search, capture, depths, rescue</p>	<p>Key learning: Children will recognise the value of digits in a two-digit number. Children will recall their 2, 5 and 10 times table. Children will be able to solve problems using addition and subtraction.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Recognise the value of digits in a 2-digit number Recall addition facts to 20 and 100 Add and subtract numbers using concrete objects, pictorial representations and mentally, including a 2-digit number and ones. <p>Key vocabulary: Tens, ones, digit, value</p>	<p>Key learning: Children will cook soup in groups choosing healthy ingredients.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Suggest ways to find out what humans need to stay healthy Describe the importance of exercise and healthy eating Name and sort foods into the 5 groups on the 'Eat Well Plate' Know that everyone should eat at least 5 portions of fruit and vegetables every day.' 	<p>Key learning: Children will learn key physical literacy skills of running, varying speed and direction. Children will show consideration for each other when competing. Perform a superhero themed dance.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Negotiate; dodge equipment and peers varying speed and direction. Explain why we need a warm up and cool down. Perform dances using simple movement patterns.

Curriculum Information

Term: Autumn Term 1

Class/Year Group: Year 2 and Year 1/2 at Wingfield



Art	RE	Music	History
		<p>Key learning: Children will understand how sounds can be long or short, match notation to sounds and create movements that show the length of a sound. Play simple instrumental parts to accompany songs. Sing songs about 'Heroes' to develop good breath control and pitching.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Explore how instruments make long or short sounds and discuss what the instrument is made from. Interpret the sound in movement and with different types of notation. Confidently sing songs about Heroes adding actions. 	<p>Key learning: Know about the life of Rosa Parks and Jessie Owens and understand that they contributed to national and international achievements.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Learn about the lives of significant individuals that have contributed to national and international achievements.
Computing	PSHE	DT	Geography
<p>Key learning:</p> <ul style="list-style-type: none"> Children will be able to log on and off opening the software they need. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions <p>Key Skills:</p> <ul style="list-style-type: none"> Create instructions to support younger children to share a group of objects. Programme Beebots to follow a simple algorithm 	<p>Key learning: Children will create and sign the class charter</p> <ul style="list-style-type: none"> Children will know the school rules and about rewards and consequences in their classroom. <p>Key Skills:</p> <ul style="list-style-type: none"> Feel safe and happy in the school environment Children can talk about the class charter Have a responsibility in the classroom 	<p>Key learning: Children will make soup using fresh vegetables</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Develop and communicate ideas by talking. Understand how to prepare simple dishes safely and hygienically. Use techniques such as cutting, peeling and grating. Know that all food comes from plants or animals. Know that food has to be farmed or grown elsewhere. 	