

## Curriculum Information



Term: Autumn Term 2

Class/Year Group: 2 Ravens, Foxes and Pine Martens

Inspiration/Theme: How do we find out about the past?	Curriculum Driver: History	Outcome of learning: Children will become expert historians and create a fact book to send to the British Museum- Create an information text and story,	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
We will receive a video from the Queen's gardener. He has found a box and needs help to find out what the objects are and where they have come from.  Parents will be invited to come and see what we have found out and read the book we have made for the museum after the Christmas performance.  	<u>Hook/Stunning Start</u> A mysterious box and video will arrive in Year 2. Who is it from and where do the objects come from?  <u>Trips/Visitors/Marvellous Middle</u> Trip to Westonbirt Arboretum to make natural sculptures of the fire of London.  <u>Celebration/Fabulous Finish</u> Children to create a fact book to send to The British Museum.	Published book containing non-chronological reports. Story published on flame image linked to art project. Wooden fire sculpture painted in acrylics.	<u>Language of deduction</u> I think that... because... This happened...because I know this... <i>What do you think happened and how do you know that?</i>  <u>Language of evaluation</u> I think..... because.... Next time I could.... I found .....hard/easy because.... I like..... because.....
Topic Table	Reading Area	Maths Challenge table	Home Learning
<u>Key questions</u> <ul style="list-style-type: none"> <li>Can you match?</li> <li>Can you mix?</li> <li>What is your colour called?</li> </ul> <u>Key images/artefacts</u> <ul style="list-style-type: none"> <li>Chest from Buckingham palace, map of London, photo of Samuel Pepys. Fire colours Autumn objects, paints.</li> </ul> <u>Key vocabulary</u> <ul style="list-style-type: none"> <li>Fire, historian, expert, London. Match, mix.</li> </ul>	<u>Genre focus</u> <ul style="list-style-type: none"> <li>Non-fiction texts</li> </ul> <u>Key texts</u> <ul style="list-style-type: none"> <li>Information texts on the Great Fire of London</li> </ul> <u>Key questions</u> <ul style="list-style-type: none"> <li>How is an information text different to a story?</li> <li>How do you use a contents page/ glossary/ index?</li> <li>Do you have to read a non-fiction book from start to finish?</li> </ul>	<u>Key questions</u> <ul style="list-style-type: none"> <li>Which digit is the 10s?</li> <li>Which digit is 1s?</li> <li>Which do we add first?</li> </ul> <u>Key images/artefacts</u> <ul style="list-style-type: none"> <li>Dienes</li> <li>Real objects to show adding one digit to two-digit number.</li> <li>Number lines</li> </ul> <u>Key vocabulary</u> <ul style="list-style-type: none"> <li>Tens Decompose</li> <li>Ones Place value</li> <li>Digit</li> <li>Rename</li> <li>Exchange</li> </ul>	<u>Weekly Home Learning:</u> <ul style="list-style-type: none"> <li>Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</li> <li>Practise reading and spelling your words. (Do you know what these words mean?). This will help you with your writing.</li> <li>Sustain reading for at least 15 minutes every day. Don't forget to record your reading in your Reading Record.</li> <li>Log on to Maths Facts in a Flash and have a practise. The children will continue to be tested each week.</li> </ul>

English	Maths	Science	PE
<p><b>Outcome of learning:</b> Children will write a non-chronological report and a story about The Great Fire of London</p> <p><b>Key Skills:</b> <b>Reading-</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Understand that non-fiction books are structured in different ways</li> <li>Discussing and clarify the meanings of words</li> <li>Answer and ask questions about texts</li> </ul> <p><b>Writing</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>write narratives about real events</li> <li>Plan or say out loud what they are going to write</li> <li>use capital letters, full stops and question marks correctly when required</li> <li>re-reading to check that their writing makes sense and make changes to improve</li> </ul>	<p><b>Outcome of learning:</b> Children will understand and apply methods for addition and subtraction</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>two-digit number and ones</li> <li>a two-digit number and tens</li> <li>two two-digit numbers</li> <li>adding three one-digit numbers</li> </ul> </li> <li>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> <li>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul>	<p><b>Outcome of learning:</b> Children will investigate the properties of materials by investigating scientifically how flammable they are</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>working Scientifically - performing simple tests and using observations and ideas to suggest answers to questions.</li> </ul>	<p><b>Outcome of learning:</b></p> <ul style="list-style-type: none"> <li>Children will be developing their team work skills.</li> <li>Children will develop their fielding and striking skills in hockey</li> </ul> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>Hockey</li> <li>make contact with a ball and use correct stance and eye contact. Combine with movement.</li> <li>understand simple tactics such as attacking, defending.</li> <li>Tag Rugby-</li> <li>negotiate, dodge equipment and peers in a varying speed and direction.</li> <li>demonstrate spatial awareness.</li> </ul>
Art	RE	Music	Geography/History
<p><b>Outcome of learning:</b> Children will create a 3D sculpture that represents a fire</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>use the work of artists as a starting point for their own inspiration.</li> <li>explore making secondary and tertiary colours with different tones</li> <li>manipulate materials to create a 3D structure</li> </ul>	<p><b>Outcome of learning:</b> Children will learn about why Christians celebrate Christmas, through retelling the Christmas story</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>understand why people of different religions celebrate different events in the year.</li> <li>recognise religious symbols</li> </ul>	<p><b>Outcome of learning:</b> Children will learn performance techniques ready for their Christmas performance</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>sing confidently</li> <li>Perform actions that support the words</li> <li>learn how to play simple patterns on the percussion instruments that accompany the songs.</li> </ul>	<p><b>Outcome of learning:</b> Children will learn about the life of Samuel Pepys and The Great Fire of London</p> <p><b>Key Skills:</b> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>sequence a set of events in chronological order and give reasons for their order</li> <li>try to work out how long ago an event happened</li> <li>pose and find answers to their own historical questions</li> <li>research the life of a famous Briton from the past using different resources to help</li> <li>research about a famous event that happens in Britain and why it has been happening for some time</li> </ul>

			<ul style="list-style-type: none"> <li>explain why eye-witness accounts may vary</li> </ul>
<b>Computing</b>	<b>PSHEE</b>	<b>DT</b>	<b>MFL</b>
<p><u>Outcome of learning:</u> Children will learn to create a joke on the programme Scratch Junior</p> <p><u>Key Skills:</u> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>understand and apply create algorithms</li> <li>debug through repeated practical experience</li> </ul>	<p><u>Outcome of learning:</u> Children will be able to explain about ways we can keep safe and look after our wellbeing</p> <p><u>Key Skills:</u> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>understand why it is important to look after ourselves</li> </ul>	<p><u>Outcome of learning:</u> Children will create a moving picture of a Christmas scene</p> <p><u>Key Skills:</u> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>know about the movement of simple mechanisms</li> <li>Design purposeful, functioning products that appeal to themselves and other users based on a design criteria.</li> <li>perform the practical skills of cutting, shaping, joining and finishing to produce a final product that follows the design criteria.</li> <li>incorporate the mechanisms levers and sliders into a design.</li> </ul>	<p><u>Outcome of learning:</u> Children will be able to say greetings in French</p> <p><u>Key Skills:</u> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>listen to French greetings</li> <li>communicate in French</li> </ul>
<b>Year 1 Maths Curriculum (Pine Martens Only)</b>			
<p><u>Outcome of learning:</u> Children will practise and apply methods for addition and subtraction</p> <p><u>Key Skills:</u> <b>Children will learn to:</b></p> <ul style="list-style-type: none"> <li>add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>a two-digit number and ones</li> <li>a two-digit number and tens</li> <li>two two-digit numbers</li> <li>adding three one-digit numbers</li> </ul> </li> <li>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> <li>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul>			

