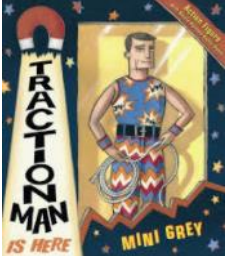


<p>Inspiration/Theme: What is a hero?</p>	<p>Curriculum Driver: PSHEE</p>	<p>Outcome of learning: Story, recipe, Portrait, Cape, Soup Tasting</p>	
<p>Core texts/artefact/film</p>	<p>Provocation -Inspire, Immerse</p>	<p>Display outcomes</p>	<p>Topic specific speaking frames</p>
 <p>Traction Man is Here by Mini Grey Traction Man and the Beach Odyssey by Mini Grey The Enormous Crocodile by Roald Dahl Super worm by Julia Donaldson Not now Bernard (PSHE) Pumpkin Soup by Helen Cooper</p>	<p><u>Hook/Super Starter</u> A real-life hero (e.g. a firefighter or a nurse) will visit school.</p> <p><u>Trips/Visitors/Marvellous Middle</u> The children will create their own stories which will be published into books. These will be celebrated during a class 'book launch'.</p> <p><u>Celebration/Fabulous Finish</u> Children will run an art workshop. Parents will have the opportunity to taste the vegetable soup that the children will make.</p>	<p>The children's stories will be published into books. Copies of the stories will be displayed next to Superhero Portraits.</p> <p>The children will create a Year 2 recipe book.</p>	<p><u>Language of describing</u> It/this is and This has and This is They are</p> <p><u>Language of evaluation</u> I think..... because.... Next time I could.... I foundhard/easy because.... I like..... because.....</p>
<p>Topic Display</p>	<p>Reading area</p>	<p>Maths</p>	<p>Home Learning</p>
<p><u>Key questions</u></p> <ul style="list-style-type: none"> What makes a hero? <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> Images of super heroes Images of real life heroes (doctors, fire fighters etc). <p><u>Key vocabulary</u> Hero, bravery, selfless, acts of kindness, courage, resilience, co-operation, determination, stereotype.</p>	<p>Year 2 Author Focus throughout the year will be: Roald Dahl</p> <p><u>Books</u> Comics, stories about super heroes, non-fiction texts about real life heroes.</p> <p><u>Questions</u> Which is your favourite hero? Why?</p> <p><u>Story Basket</u> Selection of real objects to turn into super-heroes and sidekicks.</p>	<p><u>Key questions</u></p> <ul style="list-style-type: none"> How many 10s? How many 1s? What is the value of....? Which digit changes? How many in all? Can you make? Show <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> Base 10 Numicon Place value grid 100 square grid <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Tens, ones, digit, value 	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>Log on to Times Table Rock stars and practise your 2, 5 and 10 times tables.</p>

English	Maths	Science	PE
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will create a story about their own superhero using Traction Man as inspiration. Children will write their own recipe for a superhero. <p>Key Skills:</p> <p><i>Writing:</i></p> <ul style="list-style-type: none"> Consider what we are going to write by planning or saying our ideas out loud. Create expanded noun phrases. Identify and write questions, commands and exclamation sentences. Develop stamina for writing. Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils. <p><i>Reading:</i></p> <ul style="list-style-type: none"> Express reasoned opinions about what is read and compare texts Discuss the sequence of events and how items of information are related. Discuss favourite words and phrases. Check the text makes sense and self- correct. Predict what might happen. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will recognise the value of digits in a two-digit number Children will recall their 2, 5 and 10 times table Children will be able to solve problems using addition and subtraction. <p>Key Skills:</p> <ul style="list-style-type: none"> Recognise the value of digits in a 2-digit number Recall addition facts to 20 and 100 Add and subtract numbers using concrete objects, pictorial representations and mentally, including a 2-digit number and ones. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will cook soup in groups choosing healthy ingredients. <p>Key Skills:</p> <ul style="list-style-type: none"> Suggest ways to find out what humans need to stay healthy Describe the importance of exercise and healthy eating 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will learn key physical literacy skills of running, varying speed and direction Children will show consideration for each other when competing. Perform a superhero themed dance. <p>Key Skills:</p> <ul style="list-style-type: none"> Negotiate; dodge equipment and peers varying speed and direction. Explain why we need a warm up and cool down. Perform dances using simple movement patterns.
Art	RE	Music	History
<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will produce a portrait inspired by Lichtenstein. <p>Key Skills:</p> <ul style="list-style-type: none"> Explore creating different types of line and use line to create patterns. Explore making primary colours in different media. Use the work of artists to inspire own artwork. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will find meaning in stories learning about the concept of caring. <p>Key Skills:</p> <ul style="list-style-type: none"> Consider the concept of caring for others and being cared for them-selves. Think of our own experiences and being cared for. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will understand how sounds can be long or short. Match notation to sounds. Create movements that show the length of a sound. Play simple instrumental parts to accompany songs. Sing songs about 'Heroes' to develop good breath control and pitching. <p>Key Skills:</p> <ul style="list-style-type: none"> Explore how instruments make long or short sounds and discuss what the instrument is made from. Interpret the sound in movement and with different types of notation. Confidently sing songs about Heroes adding actions. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> Children will be able to name and locate continents and oceans on a map Know about the life of Rosa Parks and understand that she contributed to national and international achievements. <p>Key Skills:</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Learn about the lives of significant individuals that have contributed to national and international achievements.

Curriculum Information

Term: Autumn Term 1

Class/Year Group: 2



Computing	PSHE	DT	MFL
<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> Children will be able to log on and off opening the software they need. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Create instructions to support younger children to share a group of objects. Programme Beebots to follow a simple algorithm 	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> Children will create and sign the class charter Children will know the school rules and about rewards and consequences in their classroom. <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Feel safe and happy in the school environment Children can talk about the class charter Have a responsibility in the classroom 	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> Children will make a cape for a “superhero” (a toy of their choice). Children will make soup using fresh vegetables <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Develop and communicate ideas by talking and drawing. Use a range of materials (including textiles) Assemble, join and combine materials Measure, mark out and shape material Understand how to prepare simple dishes safely and hygienically. Use techniques such as cutting, peeling and grating. 	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> Children will be able to sing a simple song in French Children will be able to count to 20 in French. <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Improve accuracy of intonation and pronunciation Understand and respond to spoken language
Geography			
<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> Children will be able to name and locate continents and oceans on a map <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Name and locate the world’s seven continents and five oceans. 			