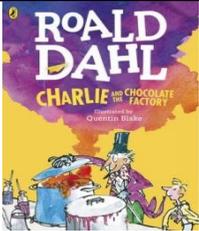


<p>Inspiration/Theme: Diversity</p>	<p>Curriculum Driver: PSHE/Art</p>	<p>Outcome of learning: The children will share their art, stories and poetry with their families in an exhibition of learning. Children will produce a 'lost chapter' for Charlie and the Chocolate Factory.</p>	
<p>Core texts/artefact/film</p>	<p>Provocation -Inspire, Immerse</p>	<p>Display outcomes</p>	<p>Topic specific speaking frames</p>
 <p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>BFG by Roald Dahl</p> <p>Fantastic Mr Fox by Roald Dahl</p> <p>Red Riding Hood Revolting Rhymes</p>	<p><u>Hook/Super Starter</u> Find a chocolate wrapper with a snippet of one of the missing characters from one of Roald Dahl's relatives. What do we need to do next?</p> <p><u>Trips/Visitors/Marvellous Middle</u> A Charlie and the Chocolate Factory theatre workshop.</p> <p><u>Celebration/Fabulous Finish</u> The children will share their learning with their families.</p>	<p>The children's poems will be displayed</p> <p>The children will publish their missing chapters</p> <p>Art work will be on display</p> <p><u>Reading Corner</u> The reading corner will contain other stories by Roald Dahl.</p>	<p><u>Language of Description</u> looks/feels/sounds/smells like It seems to be.....as..... I think it looks like.....due to..... Why? How? What? Tell Me About...</p> <p><u>Language of Explanation</u> How, Why, Where, When, What, After Then / As a result of / Later / because</p> <p><u>Language of Retelling</u> Once upon a time/ Once there was As a result of/ Meanwhile Later on/ Eventually Unfortunately/ Luckily During/ Lastly/ In the end/ To conclude / In conclusion</p>
<p>Topic Table</p>	<p>Reading</p>	<p>Maths Challenge Questions</p>	<p>Home School Links</p>
<p><u>Key questions</u></p> <ul style="list-style-type: none"> What characteristics make a good person? Who do you think deserves to win the chocolate factory? <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> Sweet wrappers (for Pop Art); cocoa beans; golden tickets; Quentin Blake illustrations <p>Key vocabulary Chocolate, narrative, factories, diversity, equality,</p>	<p><u>Read, Write, Inc</u> To continue throughout the term. Children will focus on reviewing sounds taught and applying them in reading, handwriting, spelling and comprehension.</p> <p><u>Whole Class Reading</u> Charlie and the Chocolate Factory. Children will be focusing on making inference and prediction, language, structure and presentation and comprehension.</p> <p><u>SPAG</u></p> <ul style="list-style-type: none"> Conjunctions of time, place and cause Subordinate clauses Expanded noun phrases Use of different sentence structures Plurals 	<p><u>Key questions</u> What is partitioning? How do you regroup a number? Describe three different ways to add two numbers. How far can you count in 4s? What patterns can you see?</p> <p><u>Key images/artefacts</u> Counting objects</p> <p><u>Key vocabulary</u> Altogether, How much, Difference, Less , More, Partition and recombine Column, Word Problem.</p>	<p><u>Weekly Home Learning:</u> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday. Have a go at the 6 projects set for this term!</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>Try to practice your spellings each week. The children will be tested weekly on their own words and new spelling rules taught.</p> <p>Log on to Times table rock stars, consolidate 2,5,10 and practise 3, 4, 8's. The children will continue to be tested weekly.</p>

English	Maths	Science	PE
<p>Outcome of learning: A published missing chapter of <i>Charlie and The Chocolate Factory</i> and a poem for performance</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Analyzing a structure of a story and chapter-opening, build up, dilemma, resolution, ending. Constructing exciting setting descriptions including noun phrases. Construct sentences using the present perfect tense. Perform poetry, fluently and audibly using a range of expression and intonation. 	<p>Outcome of learning: Numbers to 1000: Children will be able to identify, compare, order and decompose numbers up to 1000. Addition and Subtraction: Children will be exposed to a range of differing methods of both addition and subtraction and will be able to apply these skills within written word problems.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Counting in 100s, 50s 10s and 1s. Compare and order numbers using place value. Sequencing numbers. Counting in 3s, 4s and 8s.. Renaming numbers within addition/subtraction. Apply basic subtraction knowledge to 2-digit and 3-digit numbers. Use bar models to support addition/subtraction 	<p>Outcome of learning: Perform a shadow puppet show, following research on the best light sources and materials to use.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Identify that light is reflected from some surfaces. Explain that light travels from a light source. Describe how shadows are formed and change. Design and evaluate an experiment to test optimum light conditions for a shadow puppet show. 	<p>Outcome of learning: Football – Play a game of football, performing the correct arm and leg action for sustained runs.</p> <p>Dance- Explore different actions from dance to improve fitness levels.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Arrange and sequence a number of movements into a dance that raises your heart rate. Perform a dance to accompany a specified beat. Discuss what changed happen to my body when I exercise, and why. Understand why we need to respect another person’s opinions and beliefs. Perform the correct arm and leg action for sustained runs.
Art	RE	Music	Geography
<p>Outcome of learning: A 2-D piece of art work inspired by Andy Warhol.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> exploration of the use of line in art to express emotions and patterns whilst developing use of sketch books Exploration of secondary and tertiary colour and exploring making complimentary colours as featured in Pop Art using natural dyes Create a mood board using the work of artists from the Pop Art movement Design and create an image to be repeated for the final piece of art work Review and evaluate final piece of art 	<p>Outcome of learning: Develop an understanding of different symbols used in different religions</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Understand and respect the viewpoints and religions of others. Develop an awareness of how others believe the world has been shaped. Understand why Hindus celebrate Diwali <p><i>Diwali – 7th November 2018</i></p>	<p>Outcome of learning: Compose a simple tune on a recorder, following music on a stave.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Read and follow music on a stave. Explain how to play a number of notes on a recorder. Evaluate our own simple music compositions. 	<p>Outcome of learning: Produce a poster to show where chocolate is grown, and why this is the best location to support growth</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Children will be able to Name and locate the world’s countries. Describe climate, rivers & mountains, earthquakes. Maps, atlas, globes etc.

Curriculum Information

Term: Autumn Term 1

Class/Year Group: 3



Computing	PSHE	DT	MFL
<p><u>Outcome of learning:</u> Children will have an awareness of how to stay safe online.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Identifying safe and unsafe websites and content. Knowledge of who to go to if they find something online. 	<p><u>Outcome of learning:</u> Be able to explain the school rules and how they apply to everyone around us.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Understanding how the behaviour of others impacts me. 	<p><u>Outcome of learning:</u> Create an original sweet</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Cutting safely using a knife. Understand the importance of eating a balanced diet and the impact on our bodies. 	<p><u>Outcome of learning:</u> Have a simple conversation in French about our families and their birthdays.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Name and ask about different members of the family in French. Count to 20 in French. Name the months of the year and days of the week.