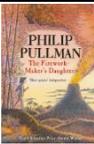


Curriculum Information

Term: Spring Term 4 Class/Year Group: 4 Merlins, Fireflies and Kingfishers

Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>Inspiration/Theme: Firework Makers Daughter</p>  <p>Core text: The Firework Maker's Daughter by Philip Pullman.</p> <p>Reading Skills</p> <ul style="list-style-type: none"> Asking questions to improve their understanding of a text. Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Predicting what might happen from details stated and implied. Identifying main ideas drawn from more than one paragraph and summarising these. 	<p>Curriculum Driver: English/Talk for writing</p> <p>Hook/Super Starter Children will read/retell the beginning of Firework Makers daughter and make 'lava lamps'.</p> <p>Trips/Visitors/Marvellous Middle Children will observe a 'Smoke Bomb Show' to represent the fireworks in The Firework Maker's Daughter.</p> <p>Celebration/Fabulous Finish Children will share the stories they have written with Year 2.</p>	<p>Outcome of learning: Journey Story</p> <p>The 'Journey' stories that they children have written will be collated into a floor book to share with children in Year 2.</p> <p>Reading areas in our classrooms will display a variety of journey and adventure stories, including recommendations from the children.</p>	<p>The language of retelling <i>In the beginning.....</i> <i>Subsequently.....</i> <i>I remember that..... With hindsight..... Reflecting upon.....</i> <i>In the event that..... Lastly..... In the end.....</i> <i>To conclude / In conclusion / To sum up.....</i></p> <p>The language of describing <i>It looks/feels/tastes/sounds/smells like</i> <i>It appears to be..... because.....</i> <i>It seems to be like.....because.....</i> <i>I think it looks like.....because.....</i> <i>It reminds me of.....because.....</i> <i>In comparison to.....</i></p>
Topic Table	Book Area	Maths Challenge table	Home Learning
<p>Key questions Where is Mount Merapi? Can you find it on a map or Atlas? Explain how to make a firework. How does Lila feel when she is told no? (ch.1).</p> <p>Key images/artefacts Fireworks, images of jungle animals, recipes.</p> <p>Key vocabulary Indonesia, Mount Merapi, volcano, sacred, crackle-dragon and other types of firework, Grotto, talent, courage.</p>	<ul style="list-style-type: none"> Firework workshop – jars/recipes Display 'lava lamps' made in super starter Indonesian jungle A variety of journey and adventure stories Recommendations from the children. 	<p>Key questions Maths starts at 10.25am and lasts for 45 minutes. At what time does Maths finish? (and other questions which are similar). If I have 4 right angles and 2 sets of parallel lines, what shape am I? If I have 250ml of water in a bucket, and add 65ml, how much water do I have?</p> <p>Key images/artefacts Clocks, shape pictures, measuring instruments.</p> <p>Key vocabulary Quarter to/past, half past, clock time, hour, minute, seconds, hands, decimal, decimal point, tenths, hundredths, thousandths, centimetre, metre, millimetre.</p>	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>Log on to Maths Facts in a Flash and have a practise. The children will continue to be tested each week.</p>

English	Maths	Science	PE
<p>Outcome of learning: Children will write a letter in role to the character's father. Children will plan and write a journey story.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Paragraphing in narrative. • Apostrophes for possession and contractions. • Speech punctuation. • Maintaining tense throughout. • Maintain person/character. • Identifying key features of a text. • Infer characters' thoughts and feelings. • Sequence ideas in writing. • Organise and plan for writing. 	<p>Outcome of learning: Children will learn about time, decimals and shape, space and measure.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Children will learn how to identify half past, quarter past/to. • Using money to add and subtract decimals. • Be able to use implements to measure. 	<p>Outcome of learning: Children will complete an investigation into changes of state (solid, liquid, gas).</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Controlling variables. • How changes of state occur and what needs to happen to force the change. • Explain and describe states of matter. 	<p>Outcome of learning: Children will choreograph and perform a dance to an audience.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Perform movement sequences with increasing development of strength, co-ordination and control. • Further explore quality of movement (e.g. variations in movement flow and use of force, tension and weight). • Be able to recognise the principles of simple composition and choreography (the elements of dance) in order to use them to plan sequences and a range of movement patterns.
Art	RE	Music	Geography/History
<p>Outcome of learning: Children will create a communal piece of 'random art' using powder paint, balloons etc.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Texture and pattern (visual) • Drawing and printing. 	<p>Outcome of learning: Children will understand what can we learn from stories shared by Christians, Jews and Muslims.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Share stories from various religions • Understand meanings behind each story • Identify similarities and differences. 	<p>Outcome of learning: Children will learn how to use the app 'Garage Band' on the iPads to compose music. Children will learn how to include pre-existing loops and compose original music.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Work successfully with a partner • Follow the musical task instructions • Layer musical ideas and change the volume • Play and record simple chord sequences • Listen and evaluate each other's composed music. 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> • Children will design and label a working volcano. <p>Key Skills:</p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including volcanos.

Computing	PSHE	DT	MFL
<p>Outcome of learning: Children will deconstruct a mobile phone to investigate the components.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Identifying parts of physical systems. 	<p>Outcome of learning: Children will be using internet safety week to remind them of how to be safe online. Children will complete a poster of the key things to remember.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Begin to take responsibility for their safety online. 	<p>Outcome of learning: Children will design a firework linked to science.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Test and evaluate the effectiveness of their products against the design criteria. Select from a range of materials and components, selecting the most appropriate to fit the design criteria. 	<p>Outcome of learning: Children will learn to articulate their likes and dislikes in French.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Name at least 15 different foods in French. Ask others which foods they like/express own likes and dislikes of certain food. Role play a scene in a café or snack bar, ordering a snack or a drink politely. Cultural understanding: To learn about Mardi Gras, French April fool's day and French Easter traditions. To learn about some food traditions in France.
<p>Year 3 Maths Curriculum (Kingfishers only)</p>			
<p>Outcome of learning: Children will learn to estimate and accurately measure length and mass. Children will solve problems involving length and mass. Children will explain different ways to measure length, including centimetres, metres and kilometres.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Use centimetres and metres to measure length. To convert different measurements- grams to kilograms, centimetres to metres. 			