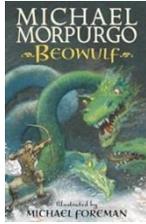


Curriculum Information

Term: Autumn Term 2

Class/Year Group: 5 Crickets, Falcons and Hedgehogs



Inspiration/Theme: Vikings -Villains or Victors?	Curriculum Driver: History	Outcome of learning: Children to read their sagas at a story telling evening, re-enact Battle of Edington and perform poems.	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>Beowulf by Michael Morpurgo</p>  <ul style="list-style-type: none"> • Drawing inferences • Justifying evidence • Making predictions • Retrieve, record and present information from non-fiction • Identify and discuss themes across a range of writing 	<p><u>Hook/Stunning Start</u> Beowulf Drama Week</p> <p><u>Trips/Visitors/Marvellous Middle</u> Edington trip with all Mead sites to re-enact Viking Battle of Edington</p> <p><u>Celebration/Fabulous Finish</u> Myths and Legends Evening around the campfire at the Wingfield Heorot</p>	<p><u>Viking display</u> – display of published invasion poems displayed on a timeline of an event.</p> <p>Display of recounts from the Viking battle at Edington, backed up with artwork/freeze framing of major elements throughout the battle.</p>	<p><u>The language of hypothesis:</u> <i>Because I know that, I know that.....</i> <i>Due to the fact that.....I know that.....will happen</i> <i>Maybe it's because</i> The language of describing: <i>It appears to be.....because.....</i> <i>It seems to be like.....because.....</i> <i>I think it looks like.....because.....</i> <i>It reminds me of.....because.....</i></p>
Topic Table	Beowulf/Viking Book Corner	Maths Challenge table	Home Learning
<p><u>Key questions</u></p> <ul style="list-style-type: none"> • Where did the Vikings come from? Where did the Vikings go? • How would you feel travelling across the sea in a longship? • Who won? • Who was right and who was wrong? • Who does England <i>belong</i> to? <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> • Viking houses, maps, place names linked to Vikings <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Viking, Saxon, Normans, longship, Danelaw, raids, settlements <p><u>Science Table</u></p> <ul style="list-style-type: none"> • Displacement of water 	<p><u>Key questions</u></p> <ul style="list-style-type: none"> • What country are you coming from? • What sea will you be crossing? • What direction are you travelling in? <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> • Maps, compass, spears, letters <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Invasion, direction, north/south/east/west, <p><u>Opportunities for active learning</u></p> <ul style="list-style-type: none"> • How many soldiers needed in your army. • Distances to be travelled on foot. 	<p><u>Key questions</u></p> <ul style="list-style-type: none"> • What is a prime number? • What is the difference between factors and common factors? • What are cube and square numbers? <p><u>Key images/artefacts</u></p> <ul style="list-style-type: none"> • Measurements of long boats, area of Viking houses <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Multiples, factors, prime factors, square numbers, multiplying, dividing, remainders 	<ul style="list-style-type: none"> • There are many ways in which you can help your child at home... • Please support your child with his/her home learning. Your child will receive their home learning on a Friday to complete and return to school by Wednesday. • Spellings: Spellings are made up of five words from the National Curriculum, four from our week's spelling rule lesson and three 'yellow' spellings that are taken you're your child's own work. The twelve spellings go home in your child's home learning book on a Friday and are tested the following week in school. • P.E. Kit: Please keep your child's PE kit in school all week. It is essential that they have outdoor shoes to take part in outdoor PE learning activities. They may also wish to have jogging bottoms. • Coats: Please ensure that children have waterproof coats with them if there is any possibility of rain: outdoor playtimes will go ahead wherever possible. Wellington boots also help us to maximise our outdoor learning opportunities.

English	Maths	Science	PE
<p>Outcome of learning: Children will write their own Viking Saga Children will write a recount of the Battle at Edington Children will create Viking themed poems to perform</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Draw inferences and make predictions • Sequence ideas for writing • Caryl length and structure of sentences • Compare and contrast with other similar stories • Infer a characters thoughts and feelings • Develop ideas and structure these for writing • Use a range of conjunctions • Use apostrophes for possession • Present writing for a purpose • Identify features of a text • Organise writing into paragraphs • Make links across paragraphs • Use a range of adverbials • Use a range of descriptive language techniques • Perform with expression and intonation 	<p>Outcome of learning: Children will be learning about prime numbers, factors, multiplication, division and solving word problems</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Finding factors • Finding multiples • Finding prime numbers • Multiplying up to 2 by 2 digit numbers • Dividing up to 4 digit numbers 	<p>Outcome of learning: Children will describe and understand the effects of water resistance, through observations and experimentation</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Compare and contrast the properties of different shapes and their resulting water resistance • Observe how speed through water is linked to water resistance and distance covered 	<p>Outcome of learning: Children will use hockey to skills to compete against each other</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Select and use appropriate equipment in response to the sporting situation. • Pass and receive on the move with coordination and control. • Defend effectively as a team • Evaluate performance
	RE	Music	Geography/History
	<p>Outcome of learning: Children will explore how religion and faith is expressed through the arts</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Discuss how art can be inspired by religion. • Explore the aspects of religion that are represented in art. 	<p>Outcome of learning: Children will be focusing our musical learning on the songs we will perform at our Christmas Celebration.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Understanding main features of music from different eras, • Performing together and listening, 	<p>Outcome of learning: Children will name and locate counties and cities that were formed as part of Viking settlements. Children will define the Viking legacy, noting connections, contrasts and trends over time to develop the appropriate use of historical terms</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Name and locate countries and cities using maps and atlases • Describe key aspects of physical geography, eg. Hills, mountains, coasts, rivers, and land-use patterns • Use digital/computer mapping to orienteer at Edington
PSHE	MFL	Computing	DT
<p>Outcome of learning: Children will explain how people manage their money with a budget</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Learn how to exchange money for goods or services • Understand that saving means not spending everything and making sacrifices • Learn that a budget can help to make sensible choices and avoid overspending • Understand that some jobs and careers get paid higher salaries than others • Learn why some money is deducted from salaries 	<p>Outcome of learning: Children will continue learning French words and phrases</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Speaking in pairs, rehearsing days of the week and months of the year • Listening to authentic French clips • Cultural understanding, learning about differences in greeting each other 	<p>Outcome of learning: Children will produce an interactive board game for a Viking invasion using MakeyMakey board.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals. • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programmes 	<p>Outcome of learning: Children will build a Dragon Head for a bow of a Viking Longship from wood.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Design specification, • Select from a wide range of tools, equipment, materials and components • Shape and join hard materials • Evaluate methods used

Art	Year 6 Maths Curriculum (Hedgehogs only)
<p>Outcome of learning: Children will sculpture inspired by dragon imagery on Viking longships</p> <p>Key Skills:</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Visual elements: line, tone • Art processes: drawing, sculpture • Construct mood boards using the work of artists for ideas • Explore different materials to express ideas • Evaluate and improve 	<p>Outcome of learning: Children will be learning about fractions, decimals and measurements.</p> <p>Key Skills:</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Simplifying, comparing and ordering fractions. • Adding, subtracting, multiplying, and dividing fractions. • Writing and reading decimals • Dividing whole numbers to give a decimal answer • Writing fractions as decimals • Multiplying and dividing decimals • Converting units of length, mass, volume and time