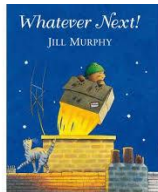
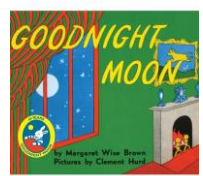





Curriculum Information

Term: Autumn Term 2

Class/Year Group: YR – Butterflies and Bees

<u>Inspiration/Theme:</u>			
<p>Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. This term our focus will be split between learning about Space, and about different celebrations in our lives, and in the lives of other people.</p>			
Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table
<p>Familiar stories</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">     </div>	<p>Super Starter We will create a Modroc space scene to begin our topic on space.</p> <p>Marvellous Middle We are going to have a star gazing evening, which parents and carers are warmly invited to on 29th November.</p> <p>Fabulous Finish Parents are welcomed into the school to watch our Nativity performance on 8th December.</p>	<p>We will be keeping our home corner role play, as this is a valuable space for children to explore and act out familiar roles. We will add a story-telling element, by adding objects from the story 'Whatever Next', to allow children to act out the story. We will have a night time reading area where the children can get cosy with torches, books and sleeping bags!</p> <p>Key questions What do you think you might see in space? What might it smell/feel/sound like?</p> <p>Key vocabulary Space, planet, rocket, astronaut, moon, stars, light, dark</p>	<p>At the beginning of term our investigation table will have a space theme, allowing children to explore and show their knowledge and understanding of space.</p> <div style="display: flex; justify-content: space-around;">   </div>
Literacy	Mathematics		Communication and Language
<p>Outcome of learning: Children will learn to tell stories through exploring a familiar and repetitive text (a simplified version of "Bob's Best Ever Friend"), thinking about structure, vocabulary and what we enjoy about books in general. We will continue to provide lots of opportunities for mark making where children are able to practise the first stages of writing.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Recognise familiar words and signs around the classroom <p>Phonics (Read, Write, Inc) Children will learn to:</p> <ul style="list-style-type: none"> • Apply phonic knowledge by playing phonics games and combining sounds to read and spell words <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Hear and say initial sounds in words • Begin to read simple words • Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence 	<p>Outcome of learning: Children will use knowledge of the number system to play games and learn number songs. We will identify numerals and their quantities up to 10 (and beyond) in different contexts. We will practise careful counting to find out how many objects are in a set.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Know that a group of objects changes in quantity when objects are added and taken away • Use the language of quantity such as 'more' and 'a lot' • Begin to make comparisons between quantities of objects • Count objects to 10 and begin to count beyond 10 		<p>Outcome of learning: This term our focus will be on speaking. We will have lots of opportunities for the children to share their thoughts, ideas and questions around the topic of space. We will also encourage speaking to larger groups through our Christmas performance.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Use talk to organise, sequence and clarify thinking ideas, feelings and events • Build up vocabulary that reflects the breadth of their experiences • Question why things happen and give explanations • Recall and relive past experiences

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: Children will explore the topic of space; asking questions, offering explanations and developing an interest in finding out answers to their questions. The children will also explore celebrations around the world, exploring how the celebrations in different cultures are the same or different to their own experiences.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Comment and ask questions about the natural world • Look closely at similarities, differences and patterns and change • Recognise and describe special times or events for family or friends • Talk about things that make them unique and about any similarities or beliefs 	<p>Outcome of Learning: Children will explore balancing and different ways they can move their bodies. They will develop a cursive handwriting style as they learn to hold a pencil correctly and begin to form letters in our phonics sessions.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Experiment with different ways of moving • Jump off an object and land appropriately • Travel with confidence around obstacles • Practise forming recognisable letters 	<p>Outcome of Learning: Children will have opportunities to express themselves creatively both indoors and outside. Children will explore different tools and materials, thinking about what they want to create, the materials and tools they might need, and how to use these effectively to create a desired effect. Through our Christmas performance, they will also learn and perform a variety of songs!</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> • Construct with a purpose in mind, using a variety of resources • Use simple tools and techniques competently and appropriately • Begin to build a repertoire of songs and dances 	<p>Outcome of Learning: Now that the children have started to settle in to their new environment, we will be focussing in the coming term on developing self-confidence. We will provide lots of opportunities for children to share their interests, experiences and ideas, through our space topic and sharing our experiences of different celebrations. This will culminate in our Christmas performance, in which children are able to experience performing to larger groups of people.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> • Describe self in positive terms and talk about abilities • Be confident to talk to others when playing and communicate freely about own home and community • Be more outgoing with familiar people and more confident in new social situations
Playing and exploring- engagement	Active learning-Motivation		Creating and thinking critically
<p>Positive Relationships The adults will:</p> <ul style="list-style-type: none"> • Encourage and value children’s ideas, questions and opinions • Model how we could find out the answers to our questions <p>Enabling Environment Adults will provide:</p> <ul style="list-style-type: none"> • A stimulating classroom with opportunities to explore existing knowledge around Space, and to learn from each other’s ideas and knowledge 	<p>Positive Relationships The adults will:</p> <ul style="list-style-type: none"> • Create an environment in which ‘having a go’ is celebrated, and where we keep trying, even when things are tricky <p>Enabling Environment Adults will provide:</p> <ul style="list-style-type: none"> • An environment that provides challenge, to allow children to solve problems and feel proud of their accomplishments 	<p>Positive Relationships The adults will:</p> <ul style="list-style-type: none"> • Encourage, model and celebrate thinking and planning ahead to achieve a desired outcome <p>Enabling Environment Adults will provide:</p> <ul style="list-style-type: none"> • A range of different materials, tools and opportunities to allow children the space and freedom to choose their own ways of doing things 	
<p>Home School Learning Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read or be read to daily. The week’s sounds for phonics will be stuck in the learning journals for you to practise spotting at home.</p> <p>Key dates for enrichment activities:</p> <ul style="list-style-type: none"> • Invitation for star gazing evening - Wednesday 29th November, 6pm to 7pm • Invitation for parents and carers to come into class and see our Christmas performance - 8th December, 9.15 am 			